

Agenda/Agenda

BOARD MEETING

Friday, October 21, 2016/viernes, 21 de octubre del 2016

ROOM 7

I. PRELIMINARY/PRELIMINARIO

A. CALL TO ORDER/Convocatoria

Meeting was called to order by/La junta fue convocada por _____ at ____:____ p.m.

B. ROLL CALL/Asistencia

	Name/Nombre	Role/Miembro	Present/ Presente	Absent/ Ausente
1.	Fernando Aceves	Parent/Madre (14-17)		
2.	Michelle Ramos	Parent/Padre (15-18) President		
3.	Jennifer Bacsafra	Parent/Madre (16-19)		
4.	Angelita Sepúlveda	Staff/Personal (14-17)		
5.	Antonio González	Teacher/Maestro (15-18) Secretary		
6.	Perla Campos	Teacher/Maestra (16-19)		
7.	Gustavo González	Community Member/Miembro Comunitario (14-17) Treasurer		
8.	Peter Moulton	Community Member/Miembro Comunitario (15-18)		
9.	Erandi Zamora	Community Member/Miembro Comunitario (16-19)		
10.	Student Representative	Student Council President/Presidente del Concilio Estudiantil		
11.	Eduardo de León	Academic Director/Director Académico		
12.	Teejay Bersola	Academic Accountability Specialist/Especialista de Responsabilidad Académica		

C. APPROVAL OF AGENDA/Aprobación de la Agenda

D. APPROVAL OF BOARD MEETING MINUTES/Aprobación de los Minutos de la Mesa Directiva

a. September 16, 2016/16 de septiembre del 2016

E. MISSION/Misión

The LAS mission is to create a learning community where students: utilize bilingual (Spanish and English) academic knowledge and skills in real-world situations and diverse settings; develop and exhibit positive self-esteem, pride, confidence and respect for themselves and others; demonstrate leadership skills in order to build bridges between communities and apply critical thinking skills to solve problems, promote social justice, and create change in society.

La misión de LAS es crear una comunidad de aprendizaje donde los estudiantes: utilizan el conocimiento académico y habilidades bilingües (español e inglés) en situaciones del mundo real y en diversos entornos; desarrollan y exhiben una autoestima positiva, orgullo, confianza y respeto por sí mismos y otros; demuestran habilidades de liderazgo con el fin de establecer puentes entre comunidades y aplicar habilidades de pensamiento crítico para resolver problemas, fomentar la justicia social, y crear un cambio en la sociedad.

II. COMMUNICATIONS NORMS/NORMAS DE COMUNICACION

A. ORAL COMMUNICATIONS/Comunicaciones Verbales: Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation./*Temas no presentados en la agenda: Ningún individuo presentará por más de tres (3) minutos y el tiempo total para este segmento no pasará de quince (15) minutos. Los miembros de la Mesa Directiva no contestarán preguntas y ningún voto tomará acabo. Sin embargo, los Miembros de la Mesa Directiva pueden dar instrucciones al personal presentando los temas.*

1. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

B. INFORMATIONAL ITEMS/Artículos de Información:

1. Student Council/Concilio Estudiantil- Student Council representative (5 min.)

2. Parent Council & Association/ELAC/Concilio y Asociación de Padres/ELAC- de León (5 min.)

III. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION – ARTICULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN

A. September Check Register/Registros de la cuenta bancaria de septiembre - School Leadership (5 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item IIIA/Se recomienda que la Mesa Directiva discuta y/o apruebe IIIA.

Motion: _____ Second: _____ Vote: _____

B. Facilities Update/Noticias recientes del plantel – Facilities Committee/Comité del plantel (15 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item IIIA/Se recomienda que la Mesa Directiva discuta y/o apruebe IIIA.

Motion: _____ Second: _____ Vote: _____

IV. INFORMATIONAL ITEMS - ARTICULOS DE INFORMACIÓN

A. Academic Accountability: CAASPP Results – Overview Part 2/Contabilidad Académica: Resultados de CAASPP – Resumen Parte 2 – Bersola (20 min)

B. CDT Committee Update/Noticias recientes del comité de currículo – Campos (5 min)

C. Financial Report/Reporte Financiero - EdTec (15 min.)

V. FUTURE MEETINGS/Próxima Junta

November 18, 2016/18 de noviembre de 2016- Board Meeting/Reunión de la Mesa Directiva

VII. FUTURE AGENDA ITEMS/Temas para agendas futuras

VIII. ADJOURNMENT/Clausura

The meeting was adjourned at ____:____ p.m./La junta terminó a las ____:____ p.m.

Motion: _____ Second: _____ Vote: _____

In compliance with the Americans with Disabilities Act (ADA) and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modifications of the agenda in order to participate in Board meetings are invited to contact the LAS office. En conformidad con la Acta de Americanos Incapacitados (ADA) y con el pedido formal, la escuela puede proveer servicios o la ayuda a individuos con incapacidades. Individuos que requieren servicios especiales para participar en la junta de la Mesa Directiva están invitados comunicarse con la directora para hacer arreglos.



LANGUAGE ACADEMY OF SACRAMENTO
A Two-Way Spanish Immersion Public Charter School
 2850 49th Street, Sacramento, CA 95817



Regular Board Meeting - Minutes
 Friday, September 16, 2016
 5:30PM in Room 7

I. Preliminary

I.A and B Meeting was called to order by Michelle Ramos at 5:36PM

Name	Role	Present	Absent
Fernando Aceves	Parent (14-17)		x
Michelle Ramos	Parent (15-18)	x	
Jennifer Bacsafrá	Parent (16-19)	x	
Angel Sepúlveda-Parnell	Staff (14-17)	x	
Antonio González	Teacher (15-18)	x	
Perla Campos	Teacher (16-19)	x	
Gustavo González	Community Member (14-17)	x	
Peter Moulton	Community Member (15-18)	x	
Erandi Zamora	Community Member (16-19)	x	
SC Representative	Student Council Representative	x	
Eduardo de León	Academic Director	x	
Teejay Bersola	Academic Accountability Specialist	x	

Agenda	Action
I.C Approval of Agenda	<i>A motion was made to approve the September 16, 2016 agenda.</i> 1 st Motion: Jennifer Bacsafrá 2 nd Motion: Erandi Zamora Absences: Fernando Aceves, Antonio González Abstentions: None The motion passed by seven votes.
I.D Approval of Minutes	<i>A motion was made to approve the board meeting minutes for August 19, 2016</i> 1 st Motion: Perla Campos 2 nd Motion: Peter Moulton Absences: Fernando Aceves Abstentions: Antonio González The motion passed by seven votes. <i>A motion was made to approve the board meeting minutes for August 5, 2016</i> 1 st Motion: Angel Sepulveda-Parnell 2 nd Motion: Peter Moulton Absences: Fernando Aceves Abstentions: Antonio González The motion passed by seven votes.
I.E Mission	The mission was read aloud.

II. Communications Norms

II.A. Public Comments	No public comment.
II.B.1. Student Council	Executive Student Council Members introduced themselves, spoke of their roles and their projects. The students also mentioned that there would be a school dance in the spirit of "Back to School." The Student Council's balance: \$2857.22
II.B.2 Parent Council	Judy Morales provided general information regarding survey given to parents during back-to-school night. Results of surveys will drive planning of events, workshops and information sessions for parents. Morales also informed the board regarding school-wide fundraisers and scholarship opportunities.

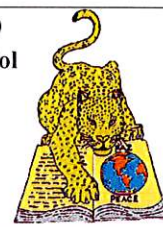
III. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION

III.A Board Development	Gustavo Gonzalez reviewed expectations and responsibilities for board members. Gonzalez informed board members what documents needed to be complete. There was discussion regarding revisiting board member responsibilities with the number of committees assigned.
Public Comments	None
III.B Change of Signatories to LAS bank account	It was recommended to reassign signatories for Schools Financial Credit Union, adding Michelle Ramos, Governing Board President and Gustavo Gonzalez, Chief Financial Officer

		1 st Motion: Peter Moulton 2 nd Motion: Angel Sepulveda-Parnell Absences: Fernando Aceves Abstentions: None The motion passed by eight votes
	Public Comments	None.
III.C	August Check Register	<i>A motion was made to approve the August 2016 Check Register.</i> 1 st Motion: Peter Moulton 2 nd Motion: Michelle Ramos Absences: Fernando Aceves Abstentions: Antonio González The motion passed by seven votes: Angel Sepúlveda-Parnell, Gustavo González, Michelle Ramos, Erandi Zamora, Peter Moulton, Jennifer Bacsafrá, Perla Campos
	Public Comments	None.
III.D	LAS LEA Addendum, School Plan, and LCAP: Integration Review	Teejay Bersola provided overview of funding sources for LAS, as well as accountability and reporting.
	Public Comments	None.
IV. Informational Items		
A. Facilities Update: Eduardo de Leon gave an estimated final cost of front parking lot to be near \$600,000. He also mentioned that State Architect needs to sign-off on the Proposition 1D project once the last items are addressed.		
B. Financial Report: Angel Sepulveda- Parnell shared information about additional technology purchases. ~\$85,000 budgeted for technology. Remaining items will be discussed in detail at the Board Retreat.		
V. Future Agenda Items- Antonio Gonzalez will give information about what other school districts are doing to create a Civic Education Mandate.		
VI. Adjournment		
<i>A motion was made to adjourn the board meeting.</i> 1 st Motion: Angel Sepulveda-Parnell 2 nd Motion: Jennifer Bacsafrá Absences: Fernando Aceves Abstentions: None The motion passed unanimously by all board members present.		
The board meeting was adjourned at 7:38PM		



ACADEMIA DE IDIOMAS DE SACRAMENTO
Una Escuela Pública Constitucional de Inmersión Dual en Español
2850 49th Street, Sacramento, CA 95817



Reunión Especial de la Mesa Directiva - Minutos
viernes, 5 de agosto del 2016
5:30 p.m. en el salón 7

I. Preliminar

I.A	La reunión se empezó por Michelle Ramos a las 5:36 p.m.			
I.B	Nombre	Papel	Presente	Ausente
	Fernando Aceves	Padre (14-17)		X
	Michelle Ramos	Madre (15-18)	X	
	Jennifer Bacsafrá	Madre (16-19)	X	
	Angel Sepúlveda-Parnell	Personal (14-17)	X	
	Antonio González	Maestro (15-18)	X	
	Perla Campos	Maestra (16-19)	X	
	Gustavo González	Miembro Comunitario (14-17)	X	
	Peter Moulton	Miembro Comunitario (15-18)	X	
	Erandi Zamora	Miembro Comunitario (16-19)	X	
	Representante estudiantil	Representante del Concilio Estudiantil	X	
	Eduardo de León	Director Académico	X	
	Teejay Bersola	Especialista de Responsabilidad Académica	X	

	Agenda	Acción
I.C	Aprobación de la agenda	<i>Se hizo una moción para aprobar la agenda del 16 de septiembre del 2016.</i> 1ª Moción: Jennifer Bacsafrá 2ª Moción: Erandi Zamora Ausencias: Fernando Aceves, Antonio González Abstenciones: ninguna La moción fue aprobada con siete votos.
I.D	Aprobación de los minutos	<i>Se hizo una moción para aprobar los minutos del 19 de agosto del 2016.</i> 1ª Moción: Perla Campos 2ª Moción: Peter Moulton Ausencias: Fernando Aceves, Abstenciones: Antonio González La moción fue aprobada con ocho votos. <i>Se hizo una moción para aprobar los minutos del 5 de agosto del 2016.</i> 1ª Moción: Angel Sepúlveda-Parnell 2ª Moción: Peter Moulton Ausencias: Fernando Aceves, Abstenciones: Antonio González La moción fue aprobada con ocho votos.
I.E	Misión	Se leyó la misión en voz alta.

II. Comunicaciones – Normas y procedimientos

II.A.	Comentarios Públicos	Ninguno
II.B.1	Concilio Estudiantil	Los miembros ejecutivos del concilio estudiantil se presentaron y hablaron sobre sus responsabilidades y proyectos. Los estudiantes también mencionaron que se llevará a cabo un baile con el tema de regreso a clase. Cesar Piña Calderón informó a la Mesa Directiva sobre el balance de la cuanta del concilio estudiantil: \$2857.22
II.B.2	Concilio de Padres	Judy Morales presentó información general sobre la encuesta para padres que fue entregada durante Noche de regreso a clases. Los resultados de la encuesta determinarán la planificación de eventos, talleres y sesiones de información para los padres. Judy también informó a la Mesa Directiva sobre eventos para recaudar fondos y oportunidades de becas.

III. ARTÍCULOS PROGRAMADOS PARA ACCIÓN/DISCUSIÓN

III.A	Desarrollo de la Mesa Directiva	Gustavo González repasó las expectativas y responsabilidades para los miembros de la Mesa Directiva e informó que documentos necesitan ser terminados. Hubo una discusión sobre la posibilidad de visitar las responsabilidades de los miembros, incluyendo el número de comités asignados.
	Comentarios Públicos	Ninguno

III. B	Cambio de signatarios de la cuenta bancaria de LAS	<i>Se recomendó reasignar a los signatarios para Schools Financial Credit Union, añadiendo a Michelle Ramos, Presidente y a Gustavo Gonzalez, Jefe de finanzas.</i> 1ª Moción: Peter Moulton 2ª Moción: Angel Sepúlveda-Parnell Ausencias: Fernando Aceves, Abstenciones: Ninguna La moción fue aprobada con ocho votos.
	Comentarios Públicos	Ninguno.
III.C	Registros de la cuenta bancaria del mes de agosto	<i>Se hizo una moción para aprobar los registros de la cuenta bancaria de julio.</i> 1ª Moción: Peter Moulton 2ª Moción: Michelle Ramos Ausencias: Fernando Aceves Abstenciones: Antonio González La moción fue aprobada con siete votos: Angel Sepúlveda-Parnell, Gustavo González, Michelle Ramos, Erandi Zamora, Peter Moulton, Jennifer Bacsafra, Perla Campos
	Comentarios Públicos	Ninguno.
III.D	Anexo de LEA, plan escolar y LCAP: Integración, Revisión, y aprobación	Teejay Bersola presentó un resumen sobre las fuentes de fondos para LAS y otros reportes.
	Comentarios Públicos	
IV. Artículos de información		
<p>A. Información reciente del plantel: Eduardo De Leon dio un estimado del costo final del estacionamiento de \$600,000. De Leon también menciona que el arquitecto del estado necesita aprobar el proyecto de 1D.</p> <p>B. Reporte Financiero: Angel Sepúlveda-Parnell presentó información sobre comprase de electrónicos, un estimado de \$85,000.</p>		
V. Artículos futuros – Antonio González presentará información sobre lo que están haciendo otros distritos escolares para crear un mandato de educación cívica.		
VI. Conclusión		
<p><i>Se hizo una moción para concluir la reunión.</i> 1ª Moción: Angel Sepúlveda-Parnell 2ª Moción: Jennifer Bacsafra Ausencias: Fernando Aceves Abstenciones: Ninguna La moción fue aprobada por todos los miembros presentes.</p> <p>La reunión de la Mesa Directiva se concluyó a las 7:38 p.m.</p>		



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Agenda Item# IIB1

Board Meeting Date: October 21, 2016

Subject: Student Council

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee: Student Council (SC)

Information:

1. The last Student Council meeting was on October 6th, 2016.
2. Treasurer's Report: SC current funds are: \$2857.22

3. **Public Comments:**

1. Maestra Mercado attended the meeting to talk about Student Council taking on the initiative to get more playground equipment. With this equipment comes the possibility of creating intramural teams throughout the school and practice core skills learned in Kinesiology class.
2. Student Council voted and unanimously agreed that the School Improvement Committee will take on this task

4. **Student Council Reports:**

- **Dance debrief:** Student Councils Back-to-School Dance was held on September 30th. We earned \$600 in total.
- Student Council Feedback:
 - In the future include separate waiting areas for parents with younger kids during Middle School Dance, provide activities at the dance, provide SC members with specific jobs during the dance.
 - Dance times: Make both dances the same amount of time, or shorten the Middle School Dance to an hour and 15 minutes.
 - Overall conclusion that more money was earned during the first dance than the second.
- **Next event: Día de los Muertos Haunted House**
 - Student Council will create two versions: one "G rated" (less scary) and one scary
 - Location of the Haunted House TBD
- **Canned Food Drive:**
 - October 10th -November 10th Student Council is hosting the Kids Can Food Drive, all proceeds will go to the Sacramento Food Bank
 - Student Council members will deliver donations at the end of the Food Drive
- **Uniforms:**
 - All SC members will receive their Student Council T-Shirt at the next SC Meeting
- **Committee Work and Debrief**
 - SC members divided into their committees to work on committee plans
 - **School Improvement:** Equipment/Intramural Sports and Clean Campus Campaign
 - **Community Service:** Health Fair "Rocket into Health"
 - **School Spirit:** First Spirit Day 10/20 "Sports Day"
 - Working on improving participation
 - **Fundraising:** Fall Grams



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- **Closing Statements:**

- Dobkin and Lomeli will be checking SC members grades: must maintain a 2.5 GPA and have no “Ns” on progress report/report card
- Upcoming: SC is looking into using fundraisers earning to sponsor a LAS student to pay for their field trips.
- Meeting adjourned: 4:05pm.

Estimated Time of Presentation: 5 min.
Submitted By: Student Council
Date: 10.16.2016

Pertinent Pages in
() Charter, pages _____
() MOU, pages _____



A California Public School

Agenda Artículo# IIB1

Fecha de la Reunión: 21 de octubre del 2016

Tema: Concilio estudiantil

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Concilio Estudiantil

Información:

1. La última reunión del concilio estudiantil fue el 6 de octubre del 2016.
2. Reporte del tesorero: Los fondos del concilio estudiantil son de \$2857.22
3. **Comentarios públicos:**
 - La maestra Mercado estuvo presente durante la reunión para hablar sobre una iniciativa para que el concilio estudiantil obtenga equipo para el patio. Con este equipo viene la posibilidad de crear grupos internos y practicar habilidades aprendidas en la clase de kinesiología.
 - El concilio estudiantil votó con unanimidad y acordó que el comité de mejora de la escuela se pondrá a cargo de este proyecto.
4. **Reporte del concilio estudiantil**
 - **Reporte del baile:** El baile de noche de regreso a clases fue el 30 de septiembre. Las ganancias fueron de \$600.
 - Comentarios del concilio estudiantil:
 - En el futuro incluir áreas de espera para los padres con hijos/as pequeño/as durante el baile de secundaria, proveer actividades durante el baile, proveer trabajos específicos para los miembros de concilio.
 - Tiempo del baile: Hacer que ambos bailes duren el mismo tiempo o que el baile de secundaria se de una hora y quince minutos.
 - Se recaudó más dinero durante la primera parte del baile.
 - **Siguiente evento: Casa de espantos - Día de los Muertos**
 - El concilio estudiantil creará dos versiones: una que cause asuste menos que la otra.
 - Locación de la casa de espantos está por determinarse.
 - **Recaudación de comida enlatada:**
 - El concilio estudiantil recaudará comida enlatada del 10 de octubre al 10 de noviembre. Toda la comida será donada a Sacramento Food Bank.
 - El concilio estudiantil llevara las donaciones al final del evento.
 - **Uniformes:**
 - Todos los miembros del concilio recibirán sus camisetas durante la siguiente reunión.
 - **Trabajo de comités:**
 - Miembros del concilio se dividieron entre sus comités para hacer planes
 - Mejoramiento escolar: equipo/grupos internos y la campaña de plantel limpio
 - Servicio comunitario: Feria de salud: "Rocket into Health"
 - Espíritu escolar: Día de espíritu escolar: 20 de octubre – "Día de deportes"
 - Recaudación de fondos: Fall Grams



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A Two-Way Spanish Immersion Charter School

- **Declaraciones finales:**

- Dobkin y Lomeli revisaran las calificaciones de miembros del concilio. Deben de mantener un promedio de 2.5 y no tener N en su boleta de calificaciones.
- Concilio estudiantil está planeando en recaudar fondos para patrocinar estudiantes para paseos.
- La reunión fue cerrada a las 4:05 pm.

Tiempo estimado para la presentación: 5 min.
Entregado por: Concilio estudiantil
Fecha: 10.16.16

Páginas pertinentes en:
() La constitución, páginas _____
() MOU, páginas _____



A California Public School

Board Meeting Date: October 21, 2016

Agenda Item#IIB2

Subject: Parent Council Update

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference
- Conference/Action
- Action

Information: The Parent Council continues to discuss their mission, effective ways to provide opportunities of empowerment for parents, as well as how to effectively raise funds.

Parent Development: In October Parent Council featured the Sacramento Covered California. Sacramento Covered California partners with the medical community throughout the Sacramento region to connect families with medical insurance coverage and services. Parents were able to learn more about this wonderful community organization and ask questions about qualifying for medical and dental benefits.

November will feature La Familia Counseling Center. The center provides a number of resources including, and not limited to, Birth and Beyond, First 5, parenting classes, Seta, Youth on Course, Community Health Navigator Program, Covered California, Suicide prevention, on the job training, Out of School Youth Employment, Crisis Intervention, and Sacramento Works One-Stop Career Center.

Fundraising: As the fall season commences, PC has a number of exciting fundraising events. We hope you can join in one or all of our planned school-wide activities.

- Items for sale: LAS sticker/magnets (\$1-\$5), Calavera 2016 T-shirts (\$12)
- Ongoing events: Collection of Box Tops, School Cents at Arden Mall
- Fall Specific: Believe Kids Catalog Orders
- Annual Events: Día de Los Muertos (Friday, Oct. 28, 2016), Winter Festival (Friday, Dec. 9th, 2016)

PC would like to extend a special invitation to all Governing Board members to be participate and/or attend in the fundraising opportunities and events.

PC Sponsorships: Parent Council and the LAS teachers are working to provide a number of field trip scholarships to students for upcoming overnight trips.

Estimated Time of Presentation: 5 min.
Submitted By: Parent Council
Date: 10.16.2016

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____



Fecha de la Reunión: 19 de octubre del 2016

Tema: Noticias recientes del concilio de padres

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Información: El concilio de padres continúa hablando sobre su misión. Maneras efectivas de brindar oportunidades de empoderamiento para padres, al igual que como seguir recaudando fondos.

Desarrollo de padres: Durante el mes de octubre, el concilio de padres dio la bienvenida a Sacramento Covered California. Sacramento Covered California hace equipo con la comunidad médica de la región de Sacramento para conectar a familias con cobertura y servicios médicos. Los padres pudieron aprender más sobre esta organización y hacer preguntas sobre como calificar para servicios médicos y dentales.

En noviembre, el concilio de padres le dará la bienvenida a La Familia Counseling Center. El centro de La Familia ofrece un número de programas para las familias, incluyendo: Birth and Beyond, First 5, clases para padres, Seta, Youth on Course, Community Health Navigator Program, Covered California, prevención de suicidio, entrenamiento para trabajo, intervención de crisis, y el centro de oficios y carreras de Sacramento Works.

Recaudación de fondos: Este otoño, el concilio de padres tiene varios eventos emocionantes para recaudar fondos. Esperamos que nos puedan acompañar durante nuestros eventos.

- Artículos en venta: Calcomanías e imanes de LAS(\$1-\$5), camisetas de calavera (\$12)
- Eventos en desarrollo: recaudación de Box Tops, School Cents en el centro comercial de Arden
- Eventos durante el otoño: ordenes por catálogo de Believe Kids
- Eventos anuales: Día de los muertos (viernes, 28 de octubre), festival de invierno (viernes, 9 de diciembre)

Patrocinios: El concilio de padres y lo/as maestro/as de LAS están trabajando para proveer becas para estudiantes que puedan usar para paseos de la escuela.

Tiempo estimado para la presentación: 5 min.
Entregado por: Concilio de padres
Fecha: 10.19.16

Páginas pertinentes en:
() La constitución, páginas _____
() MOU, páginas _____



A California Public School

Agenda Item# IIIA

Board Meeting Date: October 21, 2016

Subject: September Check Register

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference
- Conference/Action
- Action

Committee: School Leadership

Recommendation:

School Leadership requests that the Governing Board review and approve the September 2016 check register.

Documents Attached:

1. September 2016 Check Register

MOTION September Check Register	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda-Parnell, Angel				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totals:				

Estimated Time of Presentation: 5 min.
Submitted By: School Leadership
Date: 10.16.16

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____



A California Public School

Agenda Artículo# IIIA

Fecha de la Reunión: 21 de octubre del 2016

Tema: Registros de la cuenta bancaria del mes de septiembre

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Recomendación:

El Liderazgo Escolar solicita que la Mesa Directiva revise y apruebe los registros de la cuenta bancaria del mes de septiembre del 2016.

Documentos adjunto:

1. Registro de la cuenta bancaria de septiembre del 2016.

MOCIÓN Registro de la cuenta bancaria de septiembre	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda-Parnell, Angel				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totales:				

Tiempo estimado para la presentación: 5 min.
Entregado por: Liderazgo escolar
Fecha: 10.16.16

Páginas pertinentes en:
 () La constitución, páginas _____
 () MOU, páginas _____

Check Register

Language Academy of Sacramento
September

2016



Grand Total 918,825.91

Vendor	Check Number	Date	Description	Check Amount
ACCO Brands USA, LLC	31195	9/2/2016	Cust# 102715; Svc: GBC Heatseal Ultima 65 115V 1u: 08/23/16 - 08/22/17	535.39
Graciela Castaneda	31196	9/2/2016	Reimb: Classroom Supplies	415.47
Diverse Network Associates, Inc.	31197	9/2/2016	Website Hosting, CMS Software & Technical Support - December 2015	99.00
Chris Ferreira	31198	9/2/2016	Reimb: Supplies	5.42
Gopher	31199	9/2/2016	Cust# 6002455; CR - AssessPro Torso-Flex Trunk Lift Tester	1,537.94
Liz Kennish	31200	9/2/2016	Reimb: P C Shirts & Magnets	529.25
Lakeshore Learning Materials	31201	9/2/2016	Order# 1200-01-1; Classroom Carpet	505.18
Xana C Macias	31202	9/2/2016	Reimbursement 08/19/16	38.97
Isela Martinez	31203	9/2/2016	Reimb: Bins/Tickets for Classroom Librarians	86.81
Evelia Melchor	31204	9/2/2016	Reimbursement 08/22/16	79.31
Isela Mendez	31205	9/2/2016	Reimb: PBIS Rewards	20.00
Susana Mercado	31206	9/2/2016	Reimbursement: 08/17/16	64.60
Cristina Meza	31207	9/2/2016	Reimbursement 08/12/16	224.37
Office Depot	31208	9/2/2016	38699179	3,738.89
Olympic Land-Construction	31209	9/2/2016	Project #15-1236; Contract Charges - 04/18 - 07/15/16	116,185.00
Optimal Tek	31210	9/2/2016	Inv#189; Onsite Computer Training: 08/10/16	210.00
Pedro Miranda	31211	9/2/2016	Weed Removal & School Clean UP: 08/21/16	500.00
Miguel Perez	31212	9/2/2016	Reimbursement 08/18/16	96.98
Kathleen Petree	31213	9/2/2016	Reimb: Pastries & Tea	159.29
Promevo LLC	31214	9/2/2016	Po# 2016-17GCL; Google Chrome Mangement Console Education Perpetual	9,000.00
Riso Products of Sacramento	31215	9/2/2016	Cust# S1720; Contract Base rate: 09/10/16 & 09/09/17	425.00
Rochester 100 Inc.	31216	9/2/2016	Order# 1200-04; Green Nicky's Spanish Comm & Quality Look for Nicky's Folders	135.00
Dana Romo	31217	9/2/2016	Reimb: Dinner, Flight Roundtrip & Mileage	375.29
Sacramento City Unified School District/Accounting Services	31218	9/2/2016	Cust# 1200; Facility Use Agreement, Fees Oversight: 07/01/15 - 06/30/16 & Security	99,681.00
Cynthia Suarez	31219	9/2/2016	Reimb: Lunch Dinner & Parking	305.88
Lisa Togioka-Fong	31220	9/2/2016	Yoga/Wellness Class: 08/11 & 08/31/16	130.00
Total Education Solutions	31221	9/2/2016	12287	2,878.27

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check. Payroll checks are not included on this register.

Vendor	Check Number	Date	Description	Check Amount
Vision Service Plan - CA	31222	9/2/2016	Acct#12 242923 0001; Monthly Vision Premium - September 2016	724.68
California School-Age Consortium	31224	9/12/2016	Supplies for Training Package	950.00
Charter Safe	31225	9/12/2016	Cust# 1221; Workers' Compensation Audit - 2015/2016	2,351.97
Companion	31226	9/12/2016	Alexandria Cloud Site License	800.00
Rosa De Solis	31227	9/12/2016	Reimb: Folders for Student Council	15.12
Diverse Network Associates, Inc.	31228	9/12/2016	Website Hosting, CMS Software & Technical Support - Sept 2016	99.00
Gopher	31229	9/12/2016	Customer #6002455; Inv# 9173030; PE Supplies	457.52
Kaiser Foundation Health Plan Inc	31230	9/12/2016	000635866-0002; Monthly Health Premium: October 2016	7,751.18
Law Office of Jennifer McQuarrie	31231	9/12/2016	Review Proposed Contract for Transportation, Telephone Conference: 08/09 & 08/10/16	285.00
Victor Molina	31232	9/12/2016	Reimb: Robotics	43.10
Office Depot	31233	9/12/2016	38699179	396.12
Sacramento City Unified School District/Accounting Services	31234	9/12/2016	Cust# 1200; Electricity, Fuel, Heating, Waste Removal & Water - Feb - May & June '16	189,012.68
Sacramento City Unified School District/Accounting Services	31235	9/12/2016	Cust#1200; Lease for Classroom: October 2015	9,539.76
Sacramento County Office of Education	31236	9/12/2016	003622	2,925.00
Southern Computer Warehouse	31237	9/12/2016	Cust# LA34989; Hewlett Packard: HEW-T4m32UT#ABA Sbu ChromeBook	45,223.24
Steve Welch	31238	9/12/2016	PO# SCU5D; Installation of Dedicated Outlets in Several Classrooms as Directed	9,765.00
Windstream/PAETEC	31239	9/12/2016	5452612	2,934.57
WPS Unlocking Potential	31240	9/12/2016	Cust# 30004813; KABC-II Record form (Pack of 25)	86.53
CARE Educational Services	31241	9/19/2016	Occupational Therapy 8/17, 8/22, 8/23, 8/29 & 8/30/16	1,505.00
Cengage Learning	31242	9/19/2016	Acct# 24922771; National Geographic Books	16,820.90
CustomInk	31243	9/19/2016	PO # 1200-02; Hanes Youth 50/50 Jersey Polo T-Shirt	2,177.25
Department of Justice	31244	9/19/2016	145921	96.00
Discovery Museum	31245	9/19/2016	2ed Grade Challenger Field Trip: 02/02/17	960.00
Stephanie Dobkin	31246	9/19/2016	Reimb: Materials & Supplies	226.92
Elevator Industries	31247	9/19/2016	Inv# 12035; Elevator Maintenance for the Month - September '16	100.00
Antonio Gonzalez	31248	9/19/2016	Reimb: Snacks & Tools for Garden Use	47.51
Isela Mendez	31249	9/19/2016	Reimb: PBIS Prizes & Office Supplies	79.28
Network Office Systems	31250	9/19/2016	Cust. #106532 OCE 8080018	11.67
Office Depot	31251	9/19/2016	38699179	903.89
Powerhouse Science Center	31252	9/19/2016	Amazing Rocks III Program & Mileage: 10/12/16	362.00

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check. Payroll checks are not included on this register.

Vendor	Check Number	Date	Description	Check Amount
SCUSD	31253	9/19/2016	2-Part NCR Incudes Fan, Glue Padding & Special Cutting	84.50
Cynthia Suarez	31254	9/19/2016	Reimb: PD Books, Trade/Spelling Books, Gudis, Glue & PD	384.75
SupplyWorks	31255	9/19/2016	Assessment	292.97
			Acct# 774035; Custodial Supplies	
Windstream Communication Inc	31256	9/19/2016	PO# M-ISGGQ112726; SR# 3256304; Shipping & Handling	3,864.54
Bishop's Pumpkin Farm Inc.	31257	9/26/2016	Charges	936.00
Center for Hearing Health, Inc. (CHH)	31258	9/26/2016	Order #2188513; Student Field trip	752.90
De Lage Landen Financial Services, Inc	31259	9/26/2016	Annual On-Site Hearing Screenings 08/31/16	1,681.75
EdTec Inc.	31260	9/26/2016	Acct#232633; Monthly Copier Lease 09/01 - 09/30/16	11,359.93
Lakeshore Learning Materials	31261	9/26/2016	Monthly Service- Sept 2016, PTO Tracking, and UPS	468.07
			Order# 1200-20; Classroom Carpet	
Learning Solutions	31262	9/26/2016	Svc: Student Observation: 05/02 - 05/06, 05/09 - 05/13,	6,114.44
Matthew C. Fabian	31263	9/26/2016	05/16 - 05/20, 05/23 - 05/27 & 05/31/16	6,300.00
Isela Mendez	31264	9/26/2016	Services from May 1, 2016 thru Sept 10, 2016	20.25
			Reimb: USPS	
Michael's Transporation Service	31265	9/26/2016	Trip# 26178; Student Transportation: CCA & LAS - Home to	2,380.00
Ana Novoa	31266	9/26/2016	School Am/PM Route: 08/22 - 08/26 & 08/29 - 08/31/16	524.31
			Reimb: Materials	
Olympic Land-Construction	31267	9/26/2016	Project #15-1236; Contract Charges - 07/31 - 08/24/16	318,198.70
Pearson Education	31268	9/26/2016	(Balance due)	2,183.28
Promevo LLC	31269	9/26/2016	Acct#2502895; DRA20 Yearly Fee Per Classroom	1,230.00
Irene Rodriguez	31270	9/26/2016	PO# 2016-17gp; gPanel - Core (Education) - Annual	53.30
			Reimb: Materials & Supplies	
Sacramento City Middle School Athletic League	31271	9/26/2016	Girls/Boys Soccer Teams	1,100.00
Southern Computer Warehouse	31272	9/26/2016	Cus# LA34989; TRP - CSC32AC	6,430.46
			Group ID: 086116; Monthly Health Premium - 10/01 -	
Sutter Health Plus	31273	9/26/2016	10/31/16	6,928.35
Theatre for Children Inc.	31274	9/26/2016	Cus# 1144; Show Title-"Rikki Tikki Tavi" 10/19/16	1,716.00
			Group #107631 A000; Monthly Dental Premium - October	
Western Health Advantage	31275	9/26/2016	2016	9,224.28
California Credit Union	31276	9/29/2016	Acct Ending 6574 - Stmt closing date: 9/28/16	1,983.93

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check. Payroll checks are not included on this register.



A California Public School

Agenda Item# IIIB

Board Meeting Date: October 21, 2016

Subject: Facilities Committee Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee/Staff: A. Sepúlveda (Chair), A. González, T. Gellie, X. Macias, M. Mlakar, E. de León,
Absent: F. Aceves

Information:

The Committee met on October 10th, 2016. The committee discussed establishing norms and completed their job descriptions and code of ethics for committee members, and then discussed the following agenda items:

Parking Lot

- Final punch list items are in the process of being completed. Final sealing will take place on October 15th.

Core Buildings

- Steve Welch Electrical Contractors submitted a bid to add electrical outlets to most core building classrooms. Work was completed in early August. Included at least one dedicated circuit to support the needs of computer carts and additional outlets.
- de León shared a bid from Saenz Landscaping Construction for permanent walls in classrooms, including two semi-permanent walls in Pod G and L.

Committee requested

- At least two more bids to compare pricing of permanent walls
- de León to check about triggering DSA with wall installation
- de León and Sepúlveda to engage in conversation with RGA regarding more extensive modernization of core building

Prop 1D Update

- DSA has signed off on paperwork to begin closure of loan
- Contractors are on site to close and finish punch list

The following item was not discussed within the committee meeting, given the timing of the notification from the California School Finance Authority (CSFA):

Addendum to the funding agreement:

The Language Academy of Sacramento entered into a funding agreement with the California School Finance Authority in fall of 2011 to fund the new construction and rehabilitation of the LAS Campus. The original agreement allowed for a local match share (50% loan and 50% grant) at a 2% interest rate. As previously reported to the Board, repayments of loan were to begin one year (May 2016) after occupation. As such, the first payment was scheduled and deducted from the general apportionment (see attached schedule). Payment #2 is scheduled to withdraw on November 1st for a total amount of \$133,221.26.



A California Public School

The California School Finance Authority (CSFA) and the State Allocation Board requires an addendum to the original funding agreement that allows the state to collect the local match share portion via the Intercept Mechanism described in Ed. Code 17199.4.

Fiscal Impact:

Payments are scheduled for May and November of each year until 5/1/2044 in the amount of \$133,221.26. See attached financials for additional fiscal impact.

Motion:

We recommend the Board motion to add the addendum to the funding agreement between the Language Academy of Sacramento and the California School Finance Authority (CSFA).

Attachments:

1. Addendum to funding agreement
2. Repayment Schedule

Next meeting: November 7th, 2016

MOTION Addendum to Funding Agreemtn	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda-Parnell, Angel				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totals:				

Estimated Time of Presentation: 15 min
Submitted By: Facilities Committee
Date: 10.16.16

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____



A California Public School

Academia de Idiomas de Sacramento
Language Academy of Sacramento
A Two-Way Spanish Immersion Charter School

Artículo# IIIB

Fecha de la Reunión: 21 de octubre del 2016

Tema: Noticias recientes del plantel

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: A. Sepúlveda, A. González, T. Gellie, X. Macias, M. Mlakar, E. de Leon. Absent: F. Aceves

Información:

El comité se reunió el 10 de octubre del 2016. El comité hablo sobre establecer normas y completaron sus descripciones de trabajo y el código ético para los miembros. Después hablaron sobre los siguientes puntos:

Estacionamiento

- El estacionamiento está por terminarse. El sello final será el 15 de octubre.

Estructuras centrales

- Los contratistas de Steve Welch Electrical entregaron una oferta para añadir tomas de corriente a la mayoría de los salones. El trabajo de terminó en agosto. Se incluyó por lo menos un circuito para las computadoras y para tomas de corrientes.
- De Leon presentó una oferta de parte de Saenz Landscaping Construction para la construcción de paredes permanentes en los salones, incluyendo dos paredes semi-permanentes en los salones G y L.

El Comité solicita

- Ofertas adicionales para comparar los precios de las paredes permanentes.
- De Leon revisara si la construcción de paredes permanentes en los salones activará DSA.
- De Leon y Sepúlveda entren en pláticas con RGA sobre maderas de modernizar las estructuras centrales.

Noticias recientes del Prop 1D

- DSA ha firmado los papeles para moverse con la clausura del préstamo.
- Los contratistas están terminado la lista de trabajo.

El siguiente artículo no fue discutido durante le reunión del comité debido a que la notificación por parte de CSFA se dio después de la reunión.

Adición a los términos de financiación

La Academia de idiomas de Sacramento entró en un acuerdo de financiación con la Autoridad de financiación de escuelas de California (CSFA por sus siglas en inglés) durante el otoño del 2011 para financiar la nueva construcción y la rehabilitación de LAS. El acuerdo inicial permitía porciones correspondientes (50% préstamo y 50% subsidios) con un interés de 2%. Como se le reportó a la Mesa Directiva, los pagos del préstamo se deben de dar un año después de la fecha de ocupación. Por lo tanto, el primer pago fue programado y deducido de los fondos generales. El pago numero dos está programado para el 1ro de noviembre con un monto de \$133,221.26.



A California Public School

CSFA y el Consejo de distribución estatal (SAB por sus siglas en inglés) requiere una adición al acuerdo de financiación original que permite que el estado colecte la porción correspondiente mediante el mecanismo de interceptación descrito en el código educacional 17199.4.

Impacto fiscal:

Los pagos están programados para mayo y noviembre de cada año, hasta el 1ro de mayo del 2044 en con un monto de \$133,221.26. Vea los documentos adjuntos para más detalles.

Recomendación:

El comité del plantel recomienda a la Mesa Directiva que haga una adición al acuerdo de financiación entre LAS y CSFA.

Documentos adicionales:

1. Adición al acuerdo de financiación
2. Calendario de pagos

La siguiente reunión será el 7 de noviembre del 2016

MOCION ADICION AL ACUERDO DE FINANCIACION	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda-Parnell, Angel				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totals:				

Tiempo estimado para la presentación: 15 min.
Entregado por: Comité del plantel
Fecha: 10.21.16

Páginas pertinentes en:
 La constitución, páginas _____
 MOU, páginas _____

**ADDENDUM TO FUNDING AGREEMENT
CHARTER SCHOOL FACILITIES PROGRAM**

LANGUAGE ACADEMY OF SACRAMENTO (CDS Code # 34-67439-0106898),
a California Charter School,

AND

THE STATE OF CALIFORNIA

This ADDENDUM to the Funding Agreement (Addendum) is made on _____, by and among the California School Finance Authority (Authority) and State Allocation Board, individually and collectively referred to as the State, and the charter school identified above, a California Charter School (Charter School).

WHEREAS the Charter School entered into the Funding Agreement under the Charter School Facilities Program (CSFP), dated, _____; and

WHEREAS the California School Finance Authority adopted a resolution on September 22, 2011 to require that all Program awardees shall be subject to the mechanism to intercept the Charter School General Purpose Entitlement Grant, pursuant to Education Code, Section 17199.4 (Intercept Mechanism), and that all Program awardees that have already been found financially sound for Preliminary, Advance, or Final Apportionments, and that have not yet entered into an agreement to participate in the intercept mechanism will be required to execute amended Program Agreements that include provisions specifying this requirement; and

WHEREAS the Charter School's Funding Agreement does not include a provision requiring the Intercept Mechanism.

NOW, THEREFORE, in consideration of the foregoing, the parties hereby agree as follows:

1. The following provision shall hereby apply to the Charter School's Funding Agreement (Article II – "Financing of the Charter School's Program"):

The Charter School will make its payments on the local matching share to the State through the use of the Intercept Mechanism as described in Section 17199.4 of the Education Code.

2. All other terms and conditions in the Funding Agreement shall remain effective.

IN WITNESS WHEREOF, the parties hereto have executed this Addendum to the Funding Agreement as of the date first written above.

Language Academy of Sacramento:

By: _____ Date: _____
Signature

Print Name and Title: _____

and

CALIFORNIA SCHOOL FINANCE AUTHORITY:

By: _____ Date: _____
Katrina Johantgen, Executive Director

and

STATE ALLOCATION BOARD

By: _____ Date: _____
Signature

Print Name and Title: _____

March 29, 2016

Ms. Judy Morales
Business Officer
Language Academy of Sacramento
2850 49th Avenue
Sacramento, CA 95817

Subject: LANGUAGE ACADEMY OF SACRAMENTO, Application Number 54/67439-00-005

Dear Ms. Morales:

This is a friendly reminder, Office of Public School Construction (OPSC) will be collecting the loan payment for the School Facility Program (SFP) application number 54/67439-00-005 via the intercept process. The offset will be for the payment due on May 1, 2016 for \$115,688.34.

The intercept process is completed during the last week of the month. The offset for the payment due will be taken from monthly apportionment received from California Department of Education.

Please note that there are no intercepts for the months of **February, June, and July**. During this period the charter school will send the payment directly to OPSC.

Should you have any questions, please contact me at Sasikala.Vednarayanan@dgs.ca.gov or (916) 375-4002.

Sincerely,



Sasikala Vednarayanan
Senior Accounting Officer
Office of Public School Construction

cc: Accounting (A/R)-file

Attachment

March 29, 2016

Ms. Judy Morales
Business Officer
Language Academy of Sacramento
2850 49th Avenue
Sacramento, CA 95817

Subject: LANGUAGE ACADEMY OF SACRAMENTO, Application Number 54/67439-00-006

Dear Ms. Morales:

This is a friendly reminder, Office of Public School Construction (OPSC) will be collecting the loan payment for School Facility Program (SFP) application number 54/67439-00-006 via the intercept process. The offset will be for the payment due on May 1, 2016 for \$17,532.95.

The intercept process is completed during the last week of the month. The offset for the payment due will be taken from monthly apportionment received from California Department of Education.

Please note that there are no intercepts for the months of **February, June, and July**. During this period the charter school will send the payment directly to OPSC.

Should you have any questions, please contact me at Sasikala.Vedanarayanan@dgs.ca.gov or (916) 375-4002.

Sincerely,



Sasikala Vedanarayanan
Senior Accounting Officer
Office of Public School Construction

cc: Accounting (A/R)-file

Attachment

Charter School Facilities Program - Payment Schedule							
Charter School:		Language Academy of Sacramento			Occupancy Date:		04/01/2015
Application Number:		54/67439-00-006			Last Disbursement Date:		07/16/2014
Project Cost:		\$1,517,902.00			First Payment Date:		05/01/2016
Local Matching Share:		\$758,951.00			Last Payment Date (LPD):		05/01/2044
Annual Interest Rate:		2.000%			Disbursement Date to LPD:		29.81 years
Payment	Payment Date	Principal	Interest	Payment	FY Payment	Prin. Balance	
Totals: >>		\$ 758,951.00	\$ 240,427.22	\$ 999,378.22	\$ 999,378.22		
1	05/01/2016	9,943.44	7,589.51	17,532.95	17,532.95	\$ 749,007.56	
2	11/01/2016	10,042.87	7,490.08	17,532.95		738,964.69	
3	05/01/2017	10,143.30	7,389.65	17,532.95	35,065.90	728,821.39	
4	11/01/2017	10,244.74	7,288.21	17,532.95		718,576.65	
5	05/01/2018	10,347.18	7,185.77	17,532.95	35,065.90	708,229.46	
6	11/01/2018	10,450.66	7,082.29	17,532.95		697,778.80	
7	05/01/2019	10,555.16	6,977.79	17,532.95	35,065.90	687,223.64	
8	11/01/2019	10,660.71	6,872.24	17,532.95		676,562.93	
9	05/01/2020	10,767.32	6,765.63	17,532.95	35,065.90	665,795.61	
10	11/01/2020	10,874.99	6,657.96	17,532.95		654,920.62	
11	05/01/2021	10,983.74	6,549.21	17,532.95	35,065.90	643,936.88	
12	11/01/2021	11,093.58	6,439.37	17,532.95		632,843.30	
13	05/01/2022	11,204.52	6,328.43	17,532.95	35,065.90	621,638.77	
14	11/01/2022	11,316.56	6,216.39	17,532.95		610,322.21	
15	05/01/2023	11,429.73	6,103.22	17,532.95	35,065.90	598,892.48	
16	11/01/2023	11,544.03	5,988.92	17,532.95		587,348.45	
17	05/01/2024	11,659.47	5,873.48	17,532.95	35,065.90	575,688.98	
18	11/01/2024	11,776.06	5,756.89	17,532.95		563,912.92	
19	05/01/2025	11,893.82	5,639.13	17,532.95	35,065.90	552,019.10	
20	11/01/2025	12,012.76	5,520.19	17,532.95		540,006.34	
21	05/01/2026	12,132.89	5,400.06	17,532.95	35,065.90	527,873.44	
22	11/01/2026	12,254.22	5,278.73	17,532.95		515,619.22	
23	05/01/2027	12,376.76	5,156.19	17,532.95	35,065.90	503,242.46	
24	11/01/2027	12,500.53	5,032.42	17,532.95		490,741.93	
25	05/01/2028	12,625.53	4,907.42	17,532.95	35,065.90	478,116.40	
26	11/01/2028	12,751.79	4,781.16	17,532.95		465,364.61	
27	05/01/2029	12,879.30	4,653.65	17,532.95	35,065.90	452,485.31	
28	11/01/2029	13,008.10	4,524.85	17,532.95		439,477.21	
29	05/01/2030	13,138.18	4,394.77	17,532.95	35,065.90	426,339.02	
30	11/01/2030	13,269.56	4,263.39	17,532.95		413,069.46	
31	05/01/2031	13,402.26	4,130.69	17,532.95	35,065.90	399,667.20	
32	11/01/2031	13,536.28	3,996.67	17,532.95		386,130.92	
33	05/01/2032	13,671.64	3,861.31	17,532.95	35,065.90	372,459.28	
34	11/01/2032	13,808.36	3,724.59	17,532.95		358,650.92	
35	05/01/2033	13,946.44	3,586.51	17,532.95	35,065.90	344,704.48	
36	11/01/2033	14,085.91	3,447.04	17,532.95		330,618.57	
37	05/01/2034	14,226.76	3,306.19	17,532.95	35,065.90	316,391.80	
38	11/01/2034	14,369.03	3,163.92	17,532.95		302,022.77	
39	05/01/2035	14,512.72	3,020.23	17,532.95	35,065.90	287,510.05	
40	11/01/2035	14,657.85	2,875.10	17,532.95		272,852.20	
41	05/01/2036	14,804.43	2,728.52	17,532.95	35,065.90	258,047.77	
42	11/01/2036	14,952.47	2,580.48	17,532.95		243,095.30	
43	05/01/2037	15,102.00	2,430.95	17,532.95	35,065.90	227,993.30	
44	11/01/2037	15,253.02	2,279.93	17,532.95		212,740.28	
45	05/01/2038	15,405.55	2,127.40	17,532.95	35,065.90	197,334.72	
46	11/01/2038	15,559.60	1,973.35	17,532.95		181,775.12	
47	05/01/2039	15,715.20	1,817.75	17,532.95	35,065.90	166,059.92	
48	11/01/2039	15,872.35	1,660.60	17,532.95		150,187.57	
49	05/01/2040	16,031.07	1,501.88	17,532.95	35,065.90	134,156.50	
50	11/01/2040	16,191.39	1,341.56	17,532.95		117,965.11	

Charter School Facilities Program - Payment Schedule							
Charter School:		Language Academy of Sacramento			Occupancy Date:		04/01/2015
Application Number:		54/67439-00-006			Last Disbursement Date:		07/16/2014
Project Cost:		\$1,517,902.00			First Payment Date:		05/01/2016
Local Matching Share:		\$758,951.00			Last Payment Date (LPD):		05/01/2044
Annual Interest Rate:		2.000%			Disbursement Date to LPD:		29.81 years
Payment	Payment Date	Principal	Interest	Payment	FY Payment	Prin. Balance	
Totals: >>		\$ 758,951.00	\$ 240,427.22	\$ 999,378.22	\$ 999,378.22		
51	05/01/2041	16,353.30	1,179.65	17,532.95	35,065.90	101,611.81	
52	11/01/2041	16,516.83	1,016.12	17,532.95		85,094.98	
53	05/01/2042	16,682.00	850.95	17,532.95	35,065.90	68,412.97	
54	11/01/2042	16,848.82	684.13	17,532.95		51,564.15	
55	05/01/2043	17,017.31	515.64	17,532.95	35,065.90	34,546.84	
56	11/01/2043	17,187.48	345.47	17,532.95		17,359.36	
57	05/01/2044	17,359.36	173.59	17,532.95	35,065.90	0.00	

Charter School Facilities Program - Payment Schedule						
	Charter School:	Language Academy of Sacramento			Occupancy Date:	04/01/2015
	Application Number:	54/67439-00-005			Last Disbursement Date:	07/16/2014
	Project Cost:	\$10,015,630.00			First Payment Date:	05/01/2016
	Local Matching Share:	\$5,007,815.00			Last Payment Date (LPD):	05/01/2044
	Annual Interest Rate:	2.000%			Disbursement Date to LPD:	29.81 years
Payment	Payment Date	Principal	Interest	Payment	FY Payment	Prin. Balance
	Totals: >>	\$ 5,007,815.00	\$ 1,586,420.16	\$ 6,594,235.16	\$ 6,594,235.16	
1	05/01/2016	65,610.19	50,078.15	115,688.34	115,688.34	\$ 4,942,204.81
2	11/01/2016	66,266.29	49,422.05	115,688.34		4,875,938.53
3	05/01/2017	66,928.95	48,759.39	115,688.34	231,376.67	4,809,009.58
4	11/01/2017	67,598.24	48,090.10	115,688.34		4,741,411.35
5	05/01/2018	68,274.23	47,414.11	115,688.34	231,376.67	4,673,137.12
6	11/01/2018	68,956.97	46,731.37	115,688.34		4,604,180.15
7	05/01/2019	69,646.54	46,041.80	115,688.34	231,376.67	4,534,533.62
8	11/01/2019	70,343.00	45,345.34	115,688.34		4,464,190.62
9	05/01/2020	71,046.43	44,641.91	115,688.34	231,376.67	4,393,144.19
10	11/01/2020	71,756.90	43,931.44	115,688.34		4,321,387.30
11	05/01/2021	72,474.47	43,213.87	115,688.34	231,376.67	4,248,912.83
12	11/01/2021	73,199.21	42,489.13	115,688.34		4,175,713.63
13	05/01/2022	73,931.20	41,757.14	115,688.34	231,376.67	4,101,782.43
14	11/01/2022	74,670.52	41,017.82	115,688.34		4,027,111.91
15	05/01/2023	75,417.22	40,271.12	115,688.34	231,376.67	3,951,694.70
16	11/01/2023	76,171.39	39,516.95	115,688.34		3,875,523.31
17	05/01/2024	76,933.11	38,755.23	115,688.34	231,376.67	3,798,590.21
18	11/01/2024	77,702.44	37,985.90	115,688.34		3,720,887.77
19	05/01/2025	78,479.46	37,208.88	115,688.34	231,376.67	3,642,408.31
20	11/01/2025	79,264.26	36,424.08	115,688.34		3,563,144.06
21	05/01/2026	80,056.90	35,631.44	115,688.34	231,376.67	3,483,087.16
22	11/01/2026	80,857.47	34,830.87	115,688.34		3,402,229.69
23	05/01/2027	81,666.04	34,022.30	115,688.34	231,376.67	3,320,563.66
24	11/01/2027	82,482.70	33,205.64	115,688.34		3,238,080.96
25	05/01/2028	83,307.53	32,380.81	115,688.34	231,376.67	3,154,773.44
26	11/01/2028	84,140.61	31,547.73	115,688.34		3,070,632.83
27	05/01/2029	84,982.01	30,706.33	115,688.34	231,376.67	2,985,650.82
28	11/01/2029	85,831.83	29,856.51	115,688.34		2,899,819.00
29	05/01/2030	86,690.15	28,998.19	115,688.34	231,376.67	2,813,128.85
30	11/01/2030	87,557.05	28,131.29	115,688.34		2,725,571.81
31	05/01/2031	88,432.62	27,255.72	115,688.34	231,376.67	2,637,139.19
32	11/01/2031	89,316.95	26,371.39	115,688.34		2,547,822.24
33	05/01/2032	90,210.12	25,478.22	115,688.34	231,376.67	2,457,612.13
34	11/01/2032	91,112.22	24,576.12	115,688.34		2,366,499.91
35	05/01/2033	92,023.34	23,665.00	115,688.34	231,376.67	2,274,476.58
36	11/01/2033	92,943.57	22,744.77	115,688.34		2,181,533.01
37	05/01/2034	93,873.01	21,815.33	115,688.34	231,376.67	2,087,660.00
38	11/01/2034	94,811.74	20,876.60	115,688.34		1,992,848.27
39	05/01/2035	95,759.86	19,928.48	115,688.34	231,376.67	1,897,088.41
40	11/01/2035	96,717.46	18,970.88	115,688.34		1,800,370.95
41	05/01/2036	97,684.63	18,003.71	115,688.34	231,376.67	1,702,686.33
42	11/01/2036	98,661.48	17,026.86	115,688.34		1,604,024.85
43	05/01/2037	99,648.09	16,040.25	115,688.34	231,376.67	1,504,376.77
44	11/01/2037	100,644.57	15,043.77	115,688.34		1,403,732.20
45	05/01/2038	101,651.02	14,037.32	115,688.34	231,376.67	1,302,081.18
46	11/01/2038	102,667.53	13,020.81	115,688.34		1,199,413.66
47	05/01/2039	103,694.20	11,994.14	115,688.34	231,376.67	1,095,719.46
48	11/01/2039	104,731.15	10,957.19	115,688.34		990,988.32
49	05/01/2040	105,778.46	9,909.88	115,688.34	231,376.67	885,209.86
50	11/01/2040	106,836.24	8,852.10	115,688.34		778,373.62

Charter School Facilities Program - Payment Schedule						
Charter School:	Language Academy of Sacramento			Occupancy Date:	04/01/2015	
Application Number:	54/67439-00-005			Last Disbursement Date:	07/16/2014	
Project Cost:	\$10,015,630.00			First Payment Date:	05/01/2016	
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Annual Interest Rate:	2.000%			Disbursement Date to LPD:	29.81 years	
Payment	Payment Date	Principal	Interest	Payment	FY Payment	Prin. Balance
	Totals: >>	\$ 5,007,815.00	\$ 1,586,420.16	\$ 6,594,235.16	\$ 6,594,235.16	
51	05/01/2041	107,904.60	7,783.74	115,688.34	231,376.67	670,469.03
52	11/01/2041	108,983.65	6,704.69	115,688.34		561,485.38
53	05/01/2042	110,073.49	5,614.85	115,688.34	231,376.67	451,411.89
54	11/01/2042	111,174.22	4,514.12	115,688.34		340,237.68
55	05/01/2043	112,285.96	3,402.38	115,688.34	231,376.67	227,951.72
56	11/01/2043	113,408.82	2,279.52	115,688.34		114,542.91
57	05/01/2044	114,542.91	1,145.43	115,688.34	231,376.67	0.00



Board Meeting Date: October 21, 2016

Subject: Academic Accountability: CAASPP Results – Overview Part 2

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Background: Continuation of Presentation (Part 2)

LAS Governing Board is responsible for the overall leadership, vision, and strategic planning for achieving the educational goals of the school as stated in the charter.

Governing Board members are responsible for:

- 1) Understanding the federal and the state's Accountability Progress Reporting (APR) system: AYP and API
- 2) Understanding the following LAS compliance documents and their funding implications:
 - A. Federal (Title 1 and Title 2 Funding)
 1. LEA (Local Educational Agency) Plan
 2. LEA Addendum
 3. School Strategic Plan
 - B. State (Local Control Funding Formula: LCFF)
 1. LCAP (Local Control Accountability Plan)
- 3) Reviewing and adopting via integrated approach, updates in LEA Addendum, School's Strategic Plan, and LCAP.

The Board will receive a series of presentation on the major components of the listed items above in the following months.

- September/October Meeting: Overview of Accountability Progress Reporting (APR) system: AYP, API and of the compliance documents from the federal (LEA Plan, LEA Addendum, School Strategic Plan), the state (LCAP) and the integration of these documents
- November Meeting: Components of the Programmatic Audit and the documents delineated above
- December- February Meeting: Mid-Year updates on LAS Academic Goals as stated in the LAS Charter and integrated in LCAP (LEA Addendum and School Strategic Plan)

October 21, 2016 Part 2:

Overview of LAS Accountability System and CAASPP Analysis:

Based on dual immersion and second language acquisition research, it takes approximately five to seven years to develop cognitive academic language proficiency (CALP). With biliteracy in about seven years as an end goal, LAS strategically monitors student achievement at critical grade spans. LAS' biliteracy grade span progression is divided into three stages: Stage 1: Emerging Biliteracy, Stage 2: Expanding Biliteracy, and Stage 3: Full Biliteracy. Because of its 90-10 dual language immersion model, LAS students in Stage 1 and early Stage 2 receive instruction primarily in Spanish. Concurrently, academic assessments at these levels are predominantly conducted in Spanish. By the end of Stage 2, many students make the linguistic academic transfer as expected in dual language immersion programs. Therefore, it is most appropriate for LAS to utilize the end of Grade 5 English standardized assessment data as the baseline for individual student growth analysis. By Grades 7 and 8 in Stage 3, LAS students' English proficiency in various subject matters is at least comparable, if not higher than, students in non-dual language immersion schools. At the same time,



Academia de Idiomas de Sacramento Language Academy of Sacramento

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these same LAS middle school students will have acquired Spanish language proficiency comparable to that of a college student enrolled in an advanced level language class. Reaching full biliteracy, the LAS Graduate enters the high school pipeline better prepared to travel the bridge to college and career milestones.

CAASPP 2015 and 2016 Analysis: Comparative Data – LAS, SCUSD, and CA State

School-wide:

By the End of LAS Stage 3, LAS students performed at comparative levels with both SCUSD and CA, ranging between 30%-36% in Math and 46% in ELA, for percentage of students at Standards Met and Exceeded in 2015 and 2016. This statement is true and is contextualized to be while students are simultaneously learning how to read and write in another language, Spanish.

Subgroups:

Economically Disadvantaged:

By the End of LAS Stage 3, LAS students from economically disadvantaged background outperformed both SCUSD and CA for percentage of students at Standards Met and Exceeded for ELA and Math, in 2015 and 2016.

English Learner:

By the End of LAS Stage 3, there are fewer than 10 students at LAS who are still designated as English Learner and who also performed at Standards Met and Exceeded in 2015 and 2016. (CDE does not provide data for items tested with 10 or fewer students).

Redesignated Fluent in English (RFEP):

By the End of LAS Stage 3, LAS RFEP students performed at comparative levels with both SCUSD and CA for ELA and Math, in 2015 and 2016.

Latino:

By the End of Stage 3, LAS Latino students outperformed both SCUSD and CA in ELA and in Math, for both 2015 and 2016 school years.

Attachments: CAASPP Data

- 1) School-wide
- 2) Subgroups

Estimated Time of Presentation: 20 min

Submitted By: Bersola

Date: 10.17.16

Pertinent Pages in

() Charter, pages _____

() MOU, pages _____



Fecha de la Reunión: 21 de octubre del 2016

Tema: Contabilidad Académica: Resultados de CAASPP – Resumen Parte 2

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Contexto: Continuación de presentación (Parte 2)

La Mesa Directiva de LAS es responsable del liderazgo, la visión y la planeación estratégica para lograr las metas educacionales de la escuela como es indicado en el chárter.

Los miembros de la Mesa Directiva son responsables de:

1. Entender el sistema de reportaje de responsabilidad de progreso al nivel estatal y federal: AYP y API
2. Entender los siguientes documentos de conformidad y sus implicaciones al recaudar fondos.
 - A. Federal (Fondos de Title 1 y Title 2)
 1. Plan de agencia educacional local (LEA)
 2. Anexo de LEA
 3. Plan estratégico escolar
 - B. Estatal (Formula local de responsabilidad de fondos LCFF)
 1. LCAP
3. Revisar y adoptar actualizaciones en el anexo de LEA, el plan estratégico escolar y LCAP.

La Mesa Directiva recibirá una serie de presentaciones sobre los componentes mayores durante los próximos meses.

- Reunión de septiembre/octubre: Repaso del sistema de reportaje de responsabilidad de progreso: AYP, API y de los documentos de conformidad federales (plan de LEA, anexo de LEA, plan estratégico escolar) y estatales (LCAP)
- Reunión de noviembre: Componentes de la auditoria y los documentos delineados arriba
- Reunión de diciembre-febrero: Noticias de a mediados del año escolar sobre las metas académicas de LAS como indicadas en el chárter de LAS e integradas en LCAP.

21 de Octubre del 2016 Parte 2:

Resumen del sistema de responsabilidad de LAS y análisis de CAASPP:

Basado en investigación de inmersión dual y adquisición de lenguajes, se toma aproximadamente entre 5 y 7 años para desarrollar competencia cognitiva y académica en lenguaje (Cognitive Academic Language Proficiency). Con una meta de alfabetización dual en un periodo de siete años, LAS estratégicamente monitorea los logros de los estudiantes a través de periodos críticos. La procesión de alfabetización bilingüe está dividida en tres etapas: Etapa 1 – Alfabetización bilingüe emergente, Etapa 2: - Alfabetización bilingüe en expansión, Etapa 3 – Alfabetización bilingüe completa. Debido al modelo de lenguaje de inmersión 90-10, los estudiantes en etapa 1 y principiantes de etapa 2 reciben instrucción en español. Simultáneamente, evaluaciones académicas en estos niveles son administradas en español. Al terminar la etapa 2, muchos estudiantes hacen una transferencia lingüística y académica, como es esperado en programas de inmersión dual. Por lo tanto, es más apropiado que LAS use la evaluación estandarizada de fin de quinto grado como punto de referencia para analizar el crecimiento individual de los estudiantes. Para los grados séptimo y octavo en la etapa 3, la competencia de los estudiantes, en inglés y en diversas materias, es comparable o hasta más alta que la de los estudiantes que no están en programas de inmersión dual. Al mismo tiempo, los estudiantes de secundaria de LAS habrán adquirido competencia igual a la de un estudiante universitario en una clase de idioma avanzada. Al alcanzar alfabetización



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bilingüe completa, los estudiantes de LAS entran a la preparatoria mejor preparados para alcanzar metas profesionales y educacionales.

Análisis de CAASPP 2015 y 2016: Información comparativa – LAS, SCUSD y el estado de California.

En toda la escuela:

Al final de la etapa 3, los estudiantes de LAS se desempeñaron a niveles comparativos con estudiantes en distrito escolar y a través del estado con un porcentaje de entre 30 y 36 por ciento en matemáticas y 46 por ciento en artes de lenguaje. Esto sucede al mismo tiempo que los estudiantes están aprendiendo a escribir y leer en español.

Subgrupos:

Económicamente desfavorecidos:

Al terminar la etapa 3, estudiantes de LAS de que son económicamente desfavorecidos se desempeñaron a niveles más altos que los estudiantes del resto del distrito y el estado.

Aprendiz de inglés:

Al terminar la etapa 3, menos de 10 estudiantes de LAS que aún están designados como aprendices de inglés y que alcanzaron niveles altos.

Estudiantes re-designados a inglés:

Al terminar la etapa 3, los estudiantes se desempeñaron a niveles comparativos con estudiantes del distrito y del estado en matemáticas y artes de lenguaje.

Al terminar la etapa 3, estudiantes Latinos de LAS alcanzaron niveles más altos que los estudiantes del resto del distrito y del estado en matemáticas y artes de lenguaje.

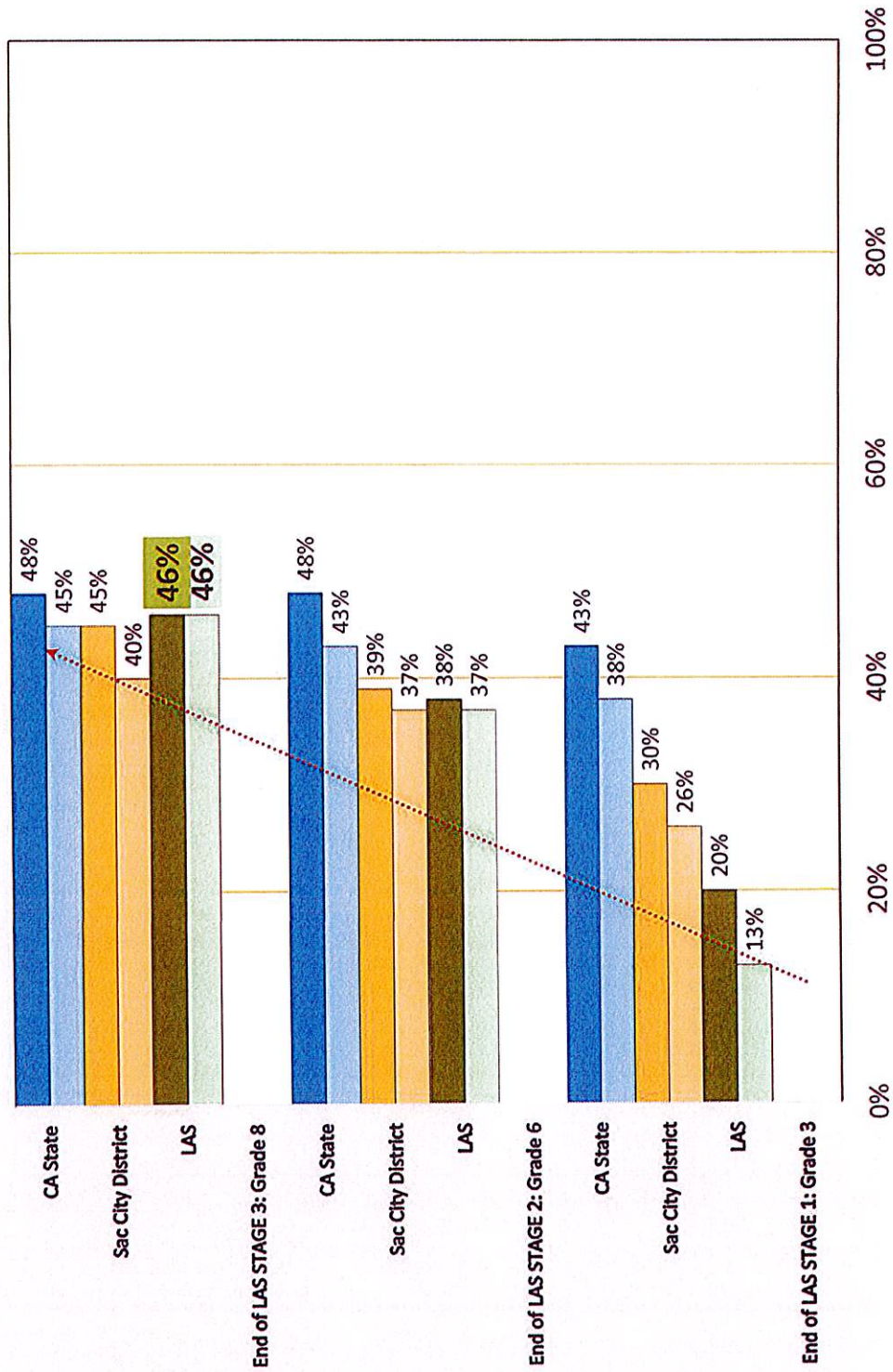
Documentos adjuntos: Información de CAASPP

1. En toda la escuela
2. Subgrupos

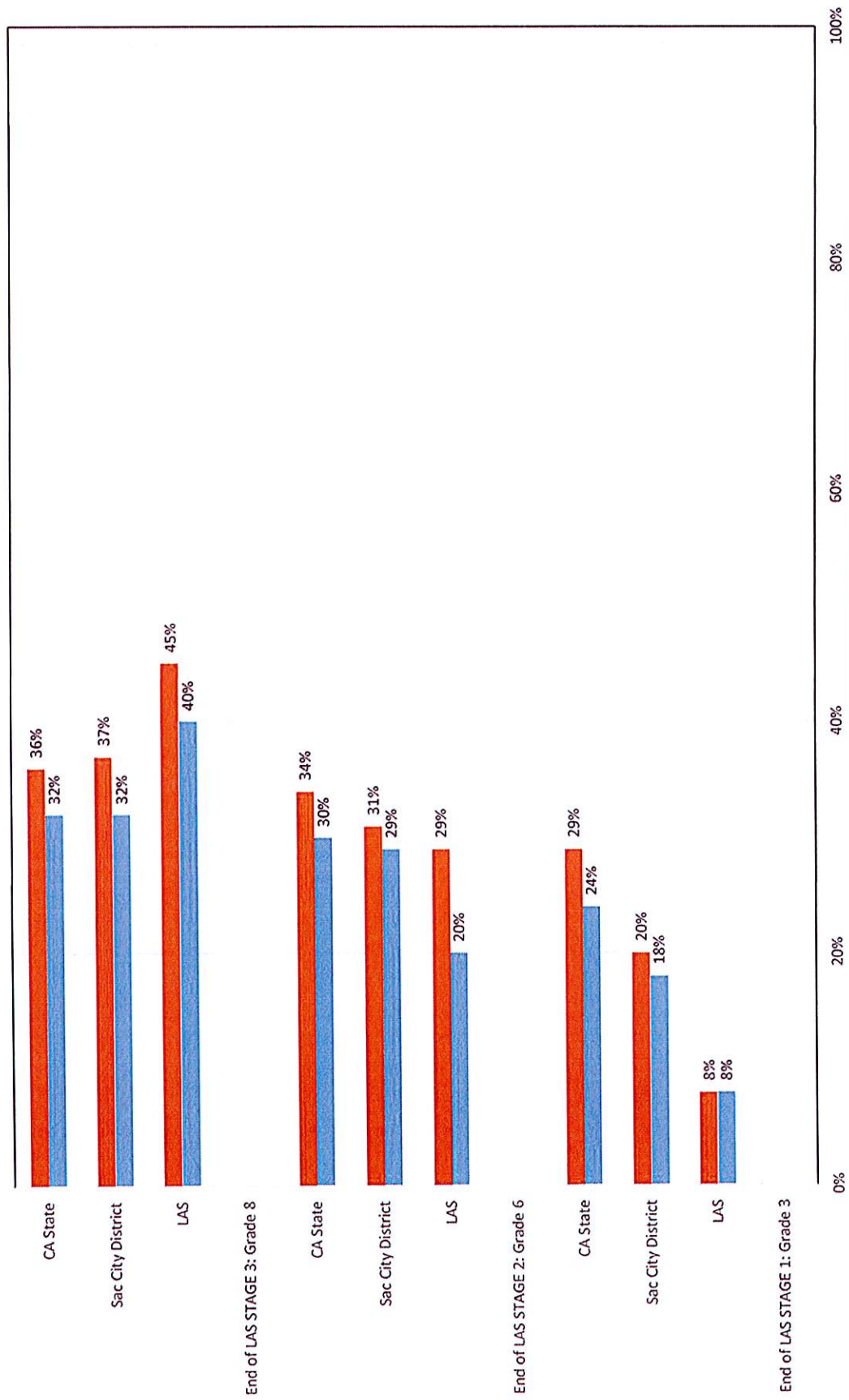
Tiempo estimado para la presentación: 20 min.
Entregado por: Bersola
Fecha: 10.17.16

Páginas pertinentes en:
() La constitución, páginas _____
() MOU, páginas _____

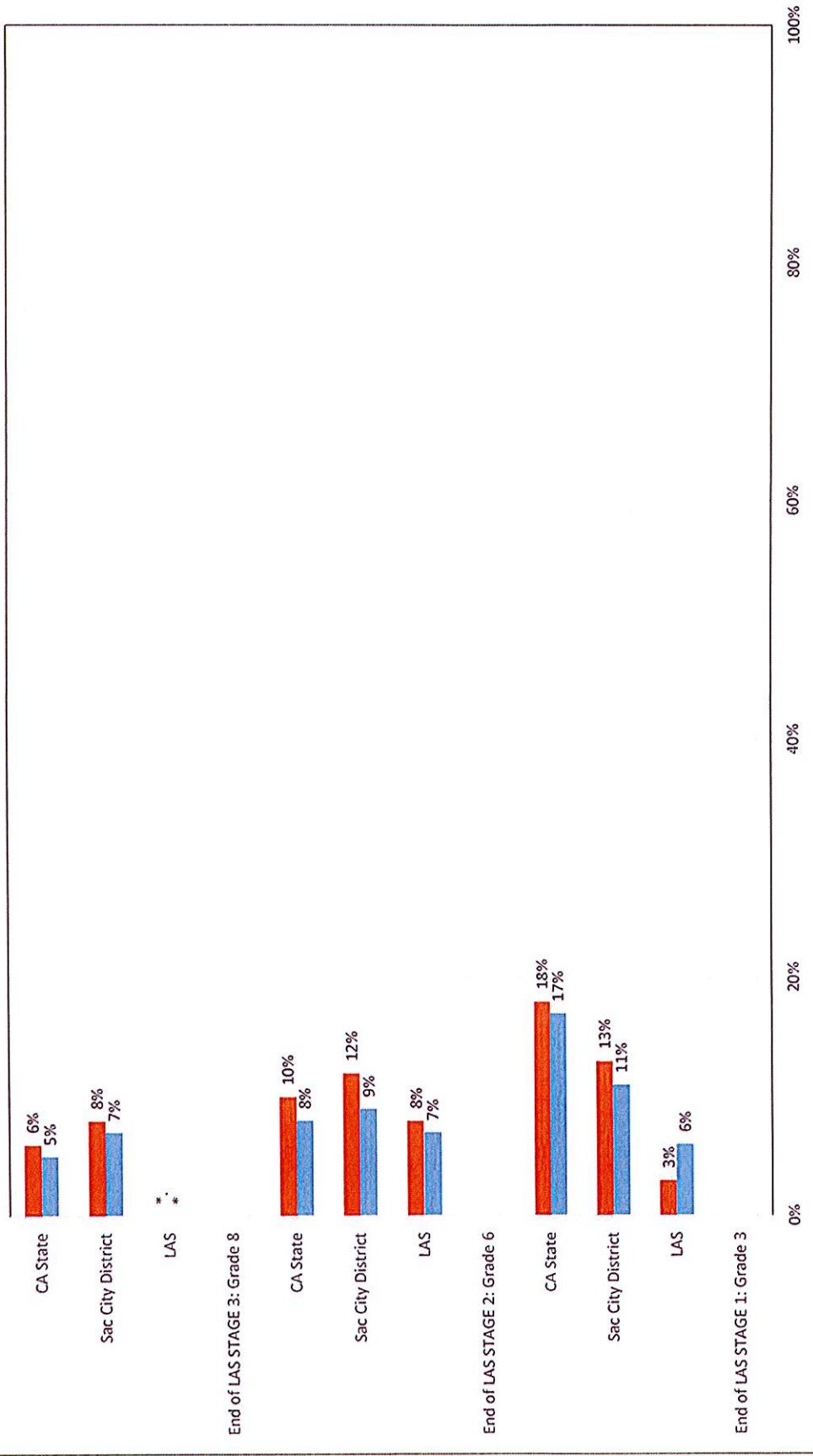
CAASPP 2015 and 2016 (Darker Shade) - ELA
Percentage of Students At Standard Met and Exceeded-
Comparative Data: LAS, Sac City District and CA State



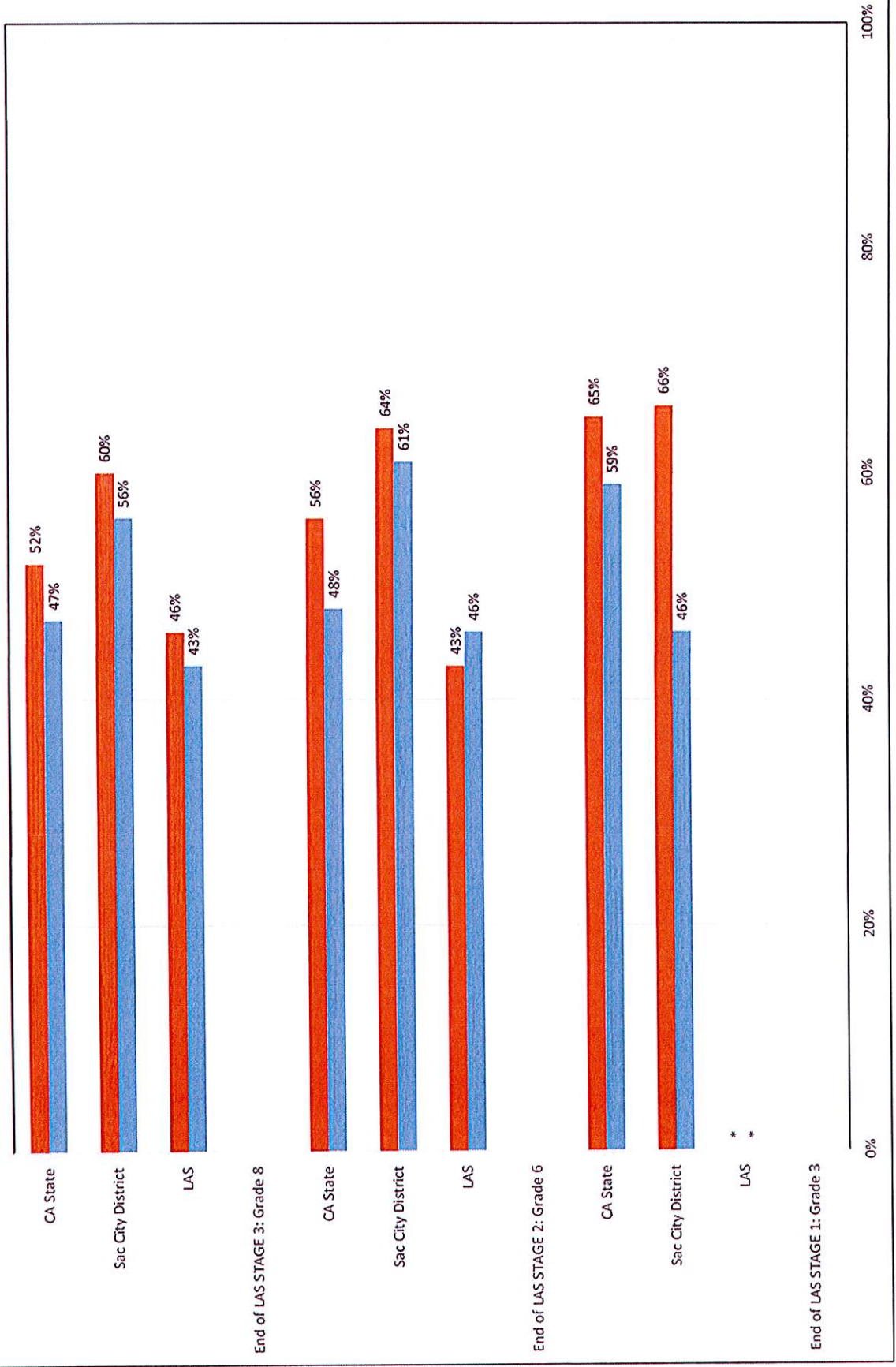
CAASPP 2015 (Blue) and 2016 (Orange) - ELA Percentage of Students At Standards Met and Exceeded-
 Comparative Data: LAS, Sac City and CA State (Economically Disadvantaged)



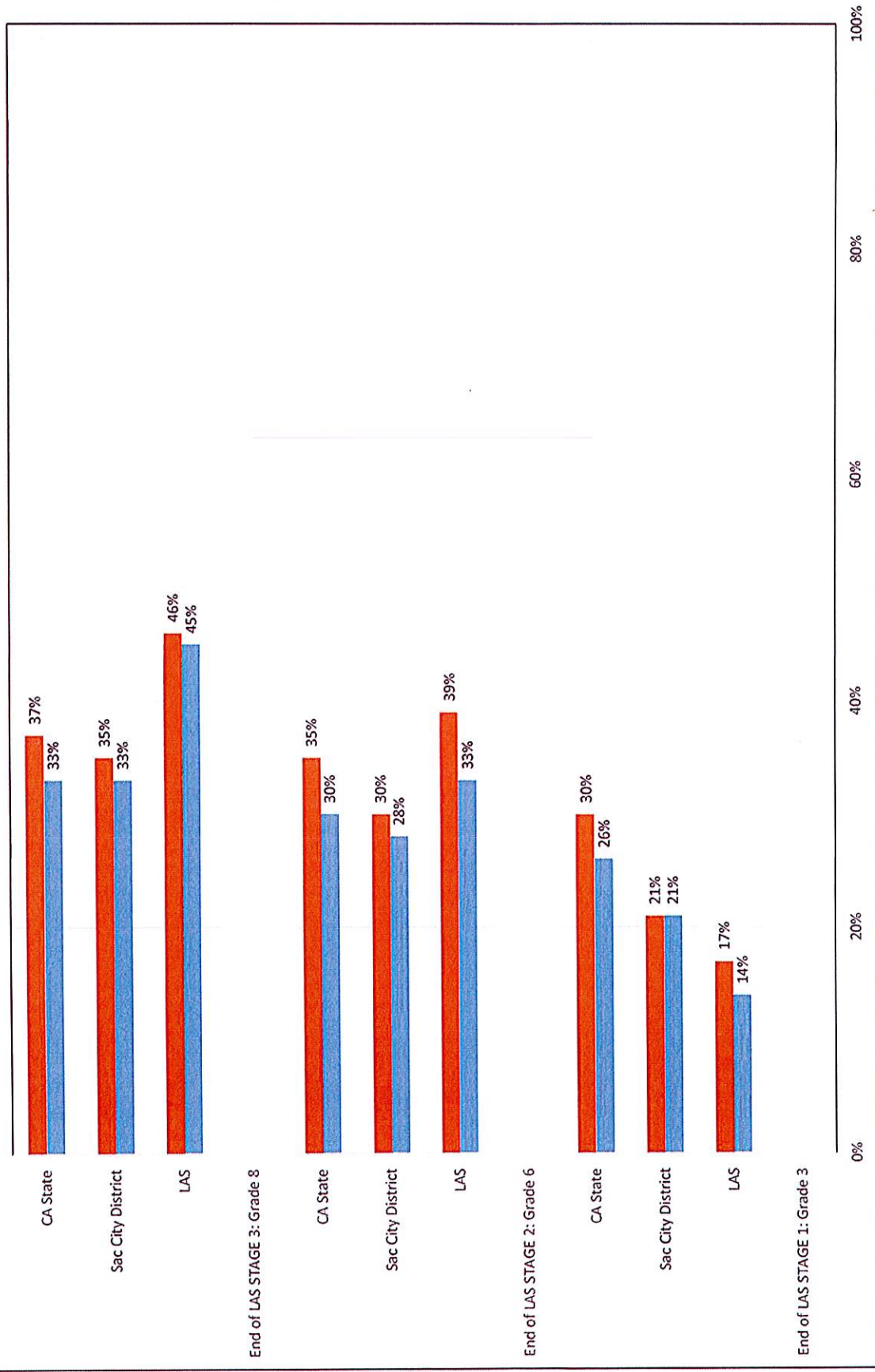
CAASPP 2015 (Blue) and 2016 (Orange) - ELA Percentage of Students At Standards Met and Exceeded-
 Comparative Data: LAS, Sac City and CA State (English Learners) * =10 or fewer students



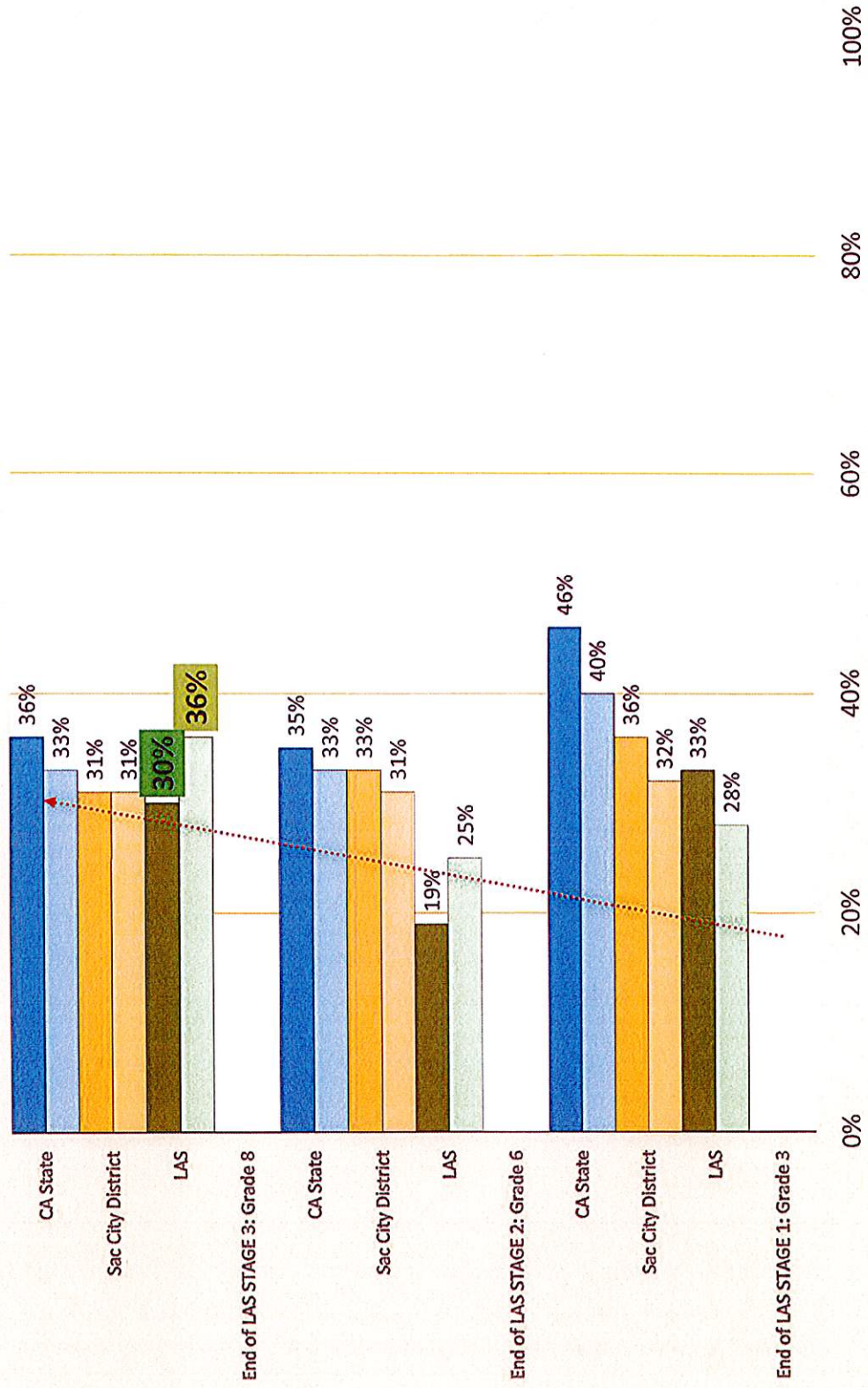
CAASPP 2015 (Blue) and 2016 (Orange) - ELA Percentage of Students At Standards Met and Exceeded-
 Comparative Data: LAS, Sac City and CA State (RFEF) * =10 or fewer students



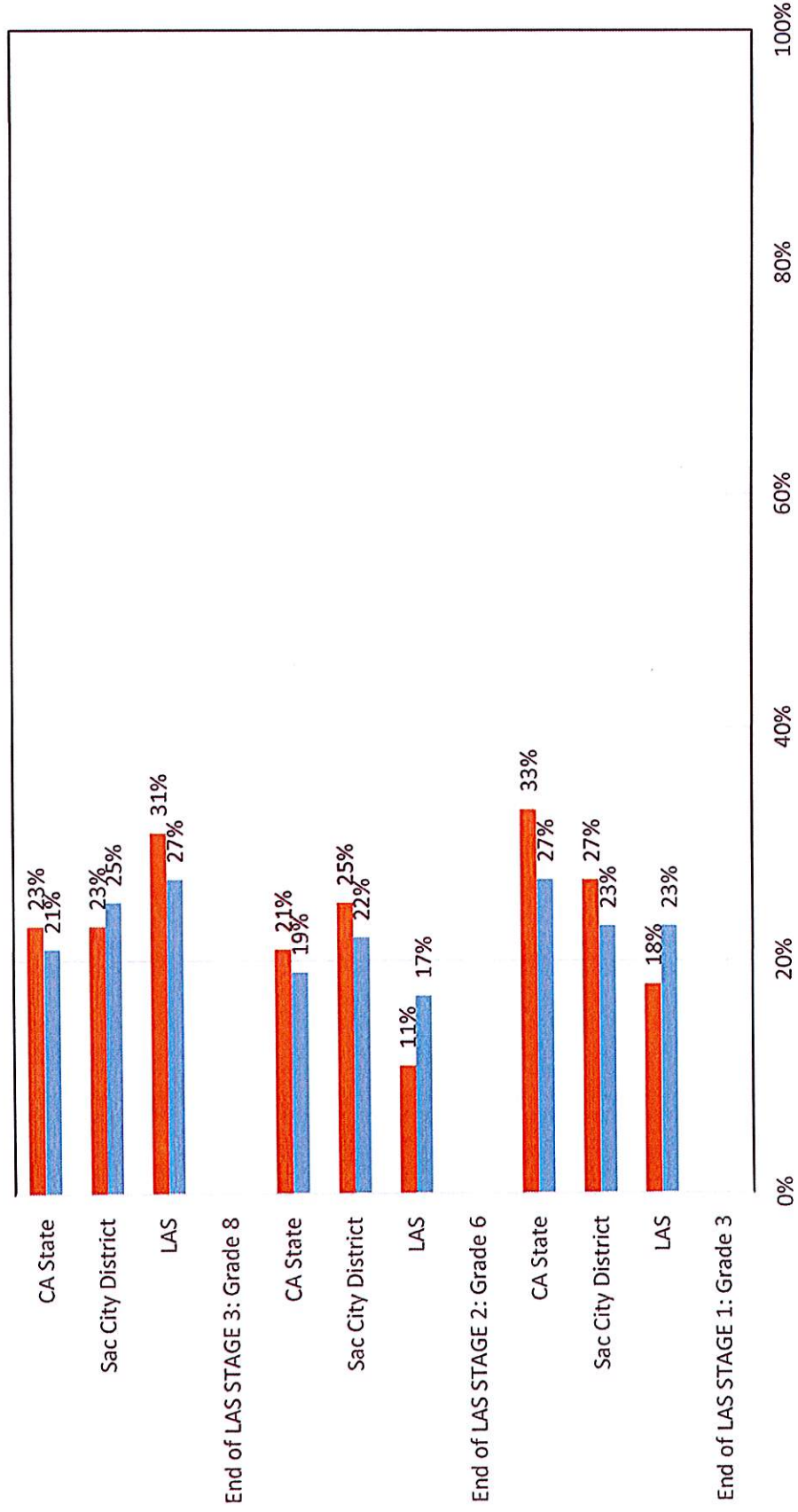
CAASPP 2015 (Blue) and 2016 (Orange) - ELA Percentage of Students At Standards Met and Exceeded-
 Comparative Data: LAS, Sac City and CA State (Latino)



CAASPP 2015 and 2016 (Darker Shade) - Mathematics
Percentage of Students At Standard Met and Exceeded-
Comparative Data: LAS, Sac City District, and CA State

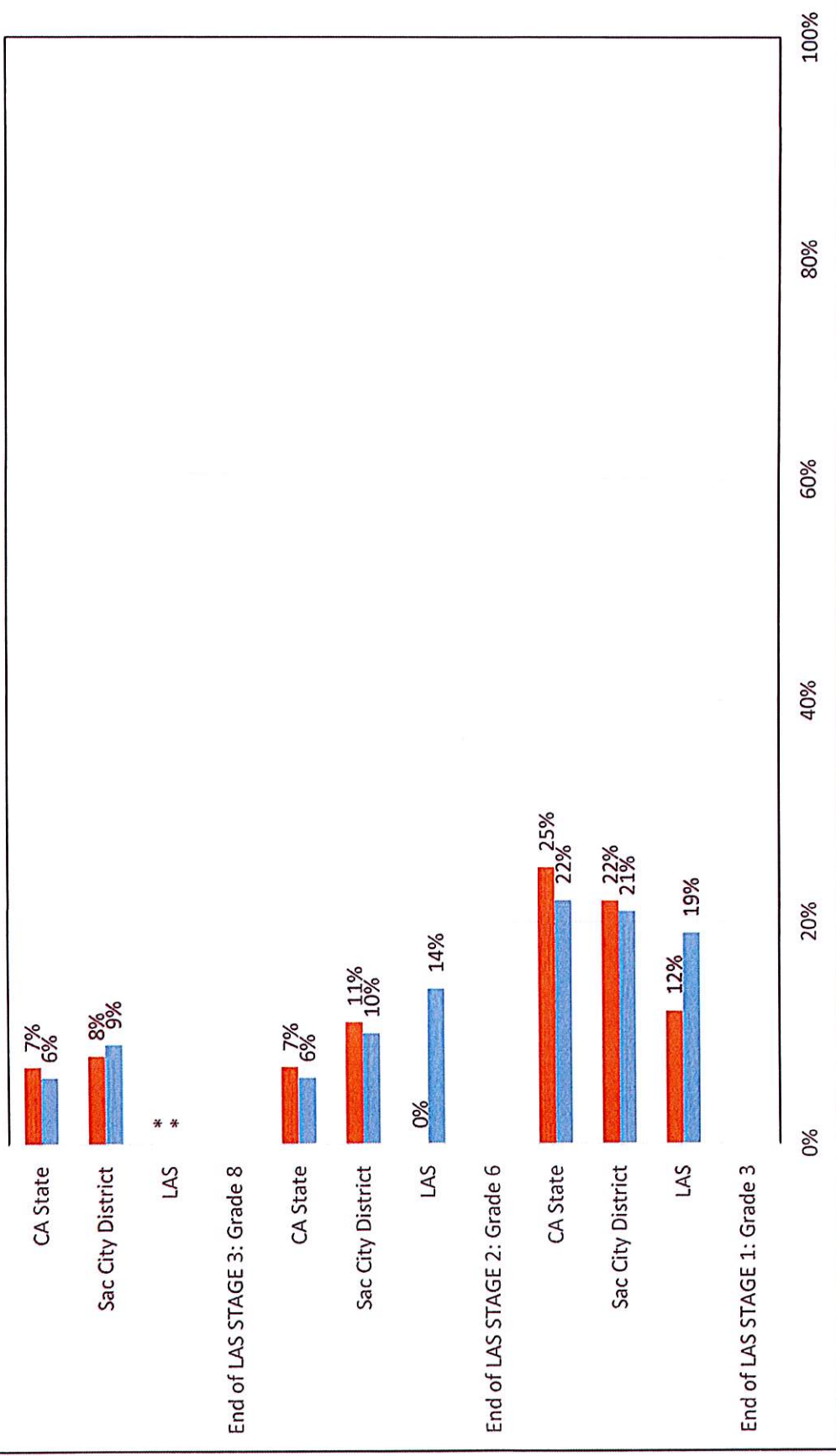


CAASPP 2015 (Blue) and 2016 (Orange) - Math Percentage of Students At Standards Met and Exceeded- Comparative Data: LAS, Sac City and CA State (Economically Disadvantaged)



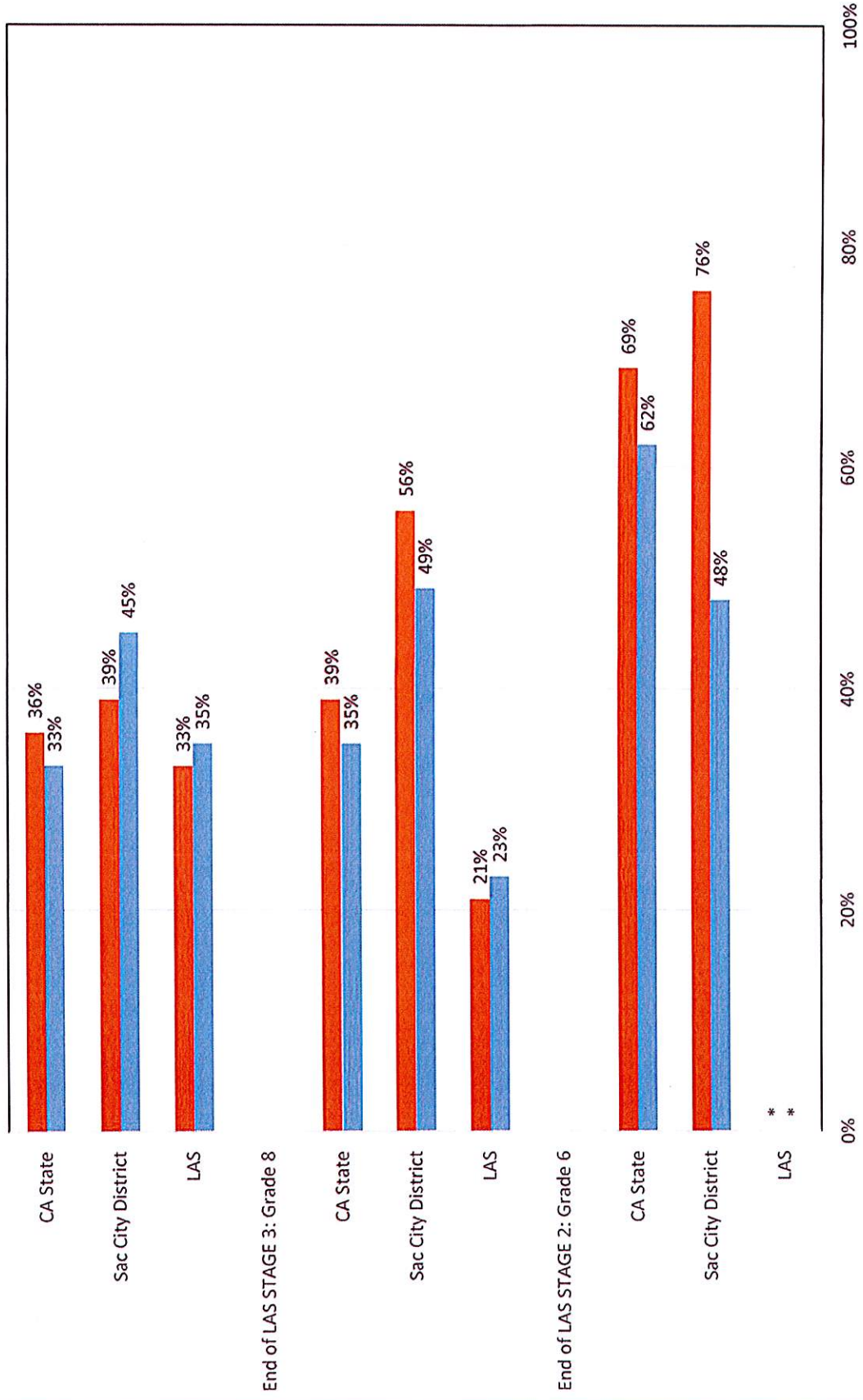
CAASPP 2015 (Blue) and 2016 (Orange) - Math Percentage of Students At Met and Exceeded - Comparative Data: LAS, Sac City and CA State (English Learner)

*=10 or fewer students

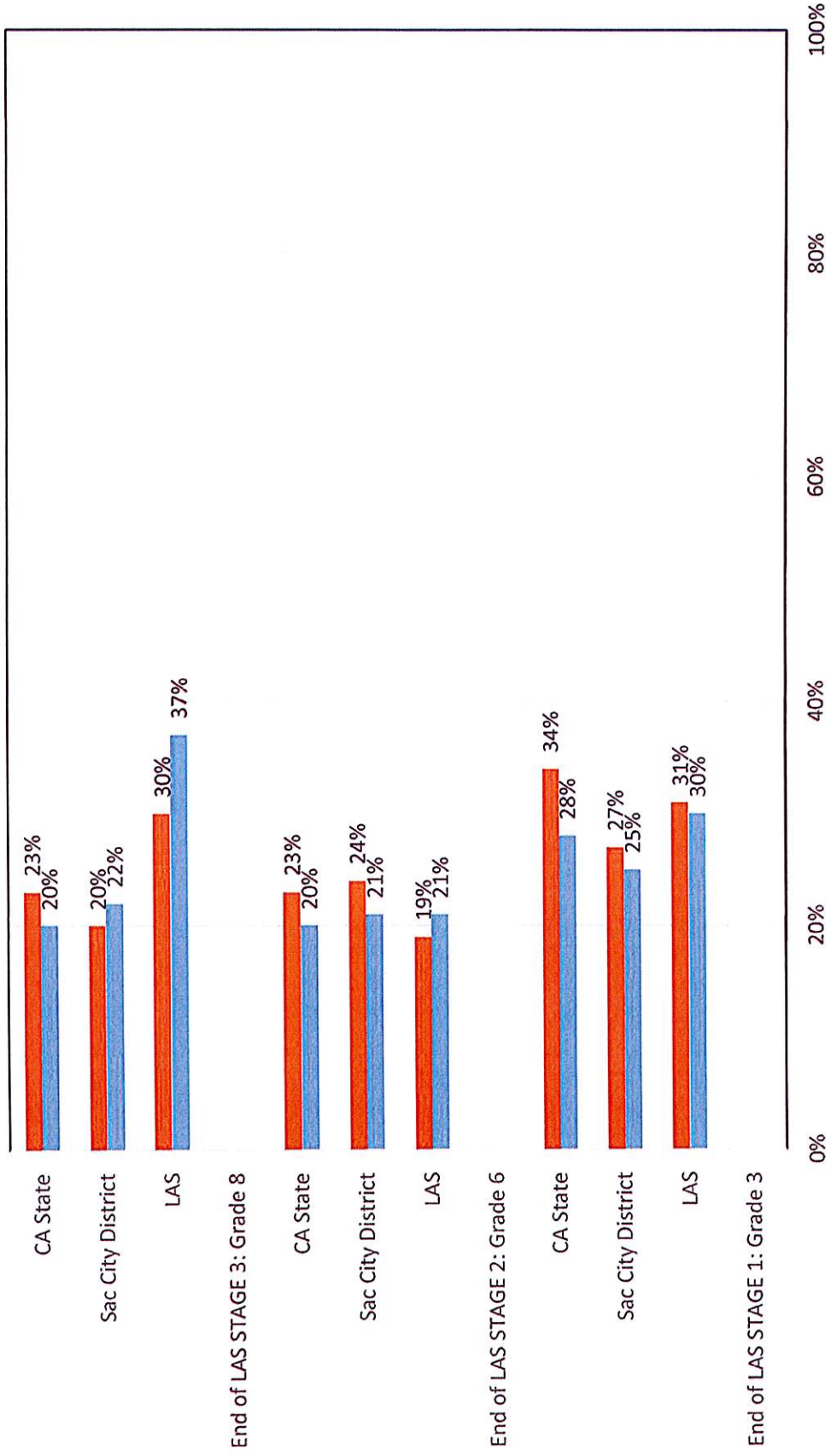


CAASPP 2015 (Blue) and 2016 (Orange) - Math Percentage of Students At Standards Met and Exceeded- Comparative Data: LAS, Sac City and CA State (RFEP)

*=10 or fewer students



CAASPP 2015 (Blue) and 2016 (Orange) - Math Percentage of Students At Standards Met and Exceeded- Comparative Data: LAS, Sac City and CA State (Latino)





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Agenda Item# IVB

Board Meeting Date: October 21, 2016

Subject: Curriculum Design Team

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference
- Conference/Action
- Action

Committee: School Leadership

Recommendation: Campos, P. (chair), Bacsafra, J., Conant, C., Suárez, C., Jáuregui, G., Bersola, de León

The Curriculum Design Team (CDT) met on October 6, 2016, and addressed the following agenda items:

- Establishing Meeting Norms
- 2016-2017 Meeting Schedule
- Literacy Development at LAS
 - Writer’s Workshop
 - Reader’s Workshop
 - Developmental Reading Assessment (DRA)
 - Expository Reading and Writing Course (ERWC)
 - Academic Interventions
 - Classroom Libraries
- New Statewide Accountability
 - Academics, Basic Services, School Climate and Parent Engagement
 - LCAP: Internal and External Accountability Measures
 - 2016 North South Information Meeting
- Report Cards and Progress Reports

The next scheduled meeting will take place on November 3, 2016 at 2:45pm.

Estimated Time of Presentation: 5 min.
Submitted By: Campos
Date: 10.21.16

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____



A California Public School

Artículo# IVB

Fecha de la Reunión: 21 de octubre del 2016

Tema: Registros de la cuenta bancaria del mes de septiembre

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Recomendación: Campos, P. (chair), Bacsafra, J., Conant, C., Suárez, C., Jáuregui, G., Bersola, de León

El Comité de Diseño Curricular (CDT) se reunió el 6 de octubre de 2016, y discutió los siguientes temas:

- Normas y Expectativas
- Horario de juntas para 2016-2017
- Desarrollo de alfabetismo en LAS
 - Taller de Escritura
 - Taller de Lectura
 - DRA
 - ERWC
 - Intervenciones académicas
 - Bibliotecas en los salones
- Contabilidad nueva al nivel estatal
 - Lo académico, servicios básicos, clima escolar, involucración de padres
 - LCAP
 - Junta informativa de Norte-Sur
- Boletas de calificaciones y notas de progreso

La próxima junta se llevará a cabo el 3 de noviembre de 2016 a las 2:45pm.

Tiempo estimado para la presentación: 5 min.
Entregado por: Campos
Fecha: 10.21.16

Páginas pertinentes en:
() La constitución, páginas _____
() MOU, páginas _____



A California Public School

Agenda Item# IVC

Board Meeting Date: October 21, 2016

Subject: Financial Report

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference
- Conference/Action
- Action

Committee: School Leadership and EdTec

Please find attached summary

Documents Attached:

1. Financial Summary of Activity through September 30, 2016
2. September 2016 Financials
3. September 2016 Balance Sheet
4. September 2016 Cash Flow

Estimated Time of Presentation: 15 min.
Submitted By: School Leadership
Date: 10.19.16

Pertinent Pages in
() Charter, pages _____
() MOU, pages _____



A California Public School

Academia de Idiomas de Sacramento
Language Academy of Sacramento
A Two-Way Spanish Immersion Charter School

Agenda Artículo# IVC

Fecha de la Reunión: 21 de octubre de 2016

Tema: Reporte Financiero

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar y EdTec

Adjunto encontrará el resumen del reporte financiero y documentos de apoyo.

Documentos adjunto:

1. Resumen de actividad financiera hasta el 30 de septiembre del 2016.
2. Finanzas del mes de septiembre
3. Saldo actual de septiembre
4. Flujo de efectivo de septiembre

Estimated Time of Presentation: 15 min.
Submitted By: School Leadership
Date: 10.19.16

Pertinent Pages in
() Charter, pages _____
() MOU, pages _____



Business and Development Specialists
for Charter Schools

Financial Summary of Activity through September 30, 2016

Prepared for the Governing Board of the Language Academy of Sacramento

Prepared by Gasper Magallanes, Sr. Director of Client Management & Development

September 2016 Financial Activity

September financial activity reflects a return to more normalized operations as Language Academy of Sacramento transitioned from summer break to the school year.

Revenues for the month totaled \$322K, of which a majority was LCFE funds. Year to date, that brings total revenues to \$512K. While there are some revenues a month or so behind, LAS is generally on track with budgeted revenue expectations through this point in FY 2017.

Expenses for the month totaled \$447K, of which a majority was staffing related. Separate from that, LAS spent another \$342K on capital expenditure related activities. These included trailing expenses from the parking lot and Prop 1D project. They are parsed out separately from the \$447K because they are not reflective of ongoing operating expenses and require different accounting treatment.

Year to date, spending totaled \$869K in operating expenses and \$484K in capital expenditures. LAS was anticipating to spend about a \$100K more through the end of September 2016, but there are some line items that tend to lag, including billing from SCUSD for a variety of services. Now done with Q1 of FY 2017 and lots of the startup expenses for the year otherwise incurred, expect expenses otherwise behind to start to catch up and occur more regularly.

Balance Sheet Activity

LAS did not receive any prior year revenues it had previously accrued. As of 9/30/2016, LAS estimates it is owed an additional \$83K that was recognized in prior years. No information suggests this is at risk.

LAS also did not have any prior year expenses come through that it had previously accrued. As of 9/30/2016, LAS estimates it owes about \$103K that was recognized in prior years. All information suggests this is still valid.

Biggest area of balance sheet activity was the reduction of accounts payable by \$408K, which had accumulated in prior months.

Forecast Revisions

At this time, EdTec is recommending no change to projected revenues since last month, as there has been no revised assumption regarding ADA and other factors. EdTec has increased projected spending by \$12K to account for additional actual spending in maintenance and prior year expenses not previously accrued. Looking throughout the financial statements, EdTec sees some overages within Books and Supplies, specifically textbooks and technology. EdTec is aware that there will be some instances of shifting of spending, so we are recommending revising the forecast for next month to realign those categories OR to account for spending above and beyond the total amounts budgeted/forecasted.

LAS is projecting an operating income of \$223K, which accounts for capitalization and depreciation treatment. This is a \$12K decline from the forecast presented last month and a \$14K negative variance

relative to the approved budget. This decline in projected operating income is minor, and LAS is in very good financial health. Furthermore, EdTec is anticipating there will be other improvements through the year that will ultimately improve the financial picture.

Other Financial Matters

As part of actively closing out the Prop 1D project, the state is requesting an addendum to its funding agreement with LAS, which didn't originally have a mechanism for the state to recoup its loan payments by deducting it automatically from LAS November and May LCFF funding each year. That said, repayment did start in May 2016, and it was withheld and ultimately paid towards the LAS loan obligation. So, this addendum is more of a formality.

As a refresher, OPSC has provided LAS funding of a \$11.53M for the Prop 1D project, of which half was to be treated as a grant and half was to be treated as a loan. However, the project cost has been estimated closer to \$9.6M, which means \$4.8M is a better estimate of the grant portion, \$4.8M is a better estimate of the loan portion, and \$1.93M is an overpayment to be returned at some point to the state. This was annotated on the balance sheet this month for reference.

OPSC has provided a loan repayment schedule that is tied to a \$5.77M loan or half of the \$11.53M. The loan is a 2.000% loan with 30-year amortization and maturity. What this means is that LAS will make two bi-annual installment payments of equal amounts over the next 30 years, with the amounts being applied to interest and principal to decrease and increase, respectively. There will be no need to refinance this in the shorter term or ability to refinance this in the longer term, and in all likelihood, this is probably the cheapest debt LAS will ever be able to access.

Because the project is not officially closed, OPSC is treating the loan amount as \$5.77M or half of the original funding. As a result, LAS is paying interest on that amount, again relatively nominal at 2%. Once the project is officially closed, LAS will pay back the unused funds, estimated at \$1.93M, and then OPSC will recalculate the loan and loan repayment schedule, which should align closer to the \$9.6M project cost and a \$4.8M loan. Conservatively, EdTec has estimated that repayment of the \$1.93M will occur in December 2016, but that amount and timing is subject to the close process and OPSC.

EdTec has included the principal (\$153,381) and interest (\$115,614) payments in the cash flow in the months of November and May this fiscal year. This was annotated on the Cash Flow this month for reference.

However, EdTec is assuming total interest for FY 2017 will reduce from \$115K to \$93K on the assumption that LAS will successfully close out the project with OPSC in the next few months. This was annotated on the Budget vs. Actuals this month for reference.

Cash Flow

Even with the large anticipated cash outlays throughout the year, LAS is projected to have a strong cash position through June 2017 and stay above \$2.7M through the 2nd half of the year. Total cash on hand as of 9/30/16 was \$4.8M, which was held across its main checking account, savings account, money market account, and a CD account.

State Budget Updates

Nothing actionable to report at this time.

Resumen financiero hasta el 30 de septiembre del 2016

Preparado para La Mesa Directiva de la Academia de Idiomas de Sacramento
Preparado por Gasper Magallanes, Director de administración y desarrollo de clientes

Actividad financiera de septiembre del 2016

La actividad financiera del mes de septiembre refleja el regreso a operaciones normalizadas para La Academia de Idiomas de Sacramento en referencia a la transición del verano al comienzo del año escolar.

Los ingresos del mes fueron de \$322 mil, de los cuales la mayoría fueron fondos de LCFF. Hasta la fecha, esto trae un ingreso total de \$512 mil. Aunque hay algunos ingresos atrasados, LAS está en buen camino con las expectativas de ingresos hasta este punto en el año fiscal 2017.

Los gastos generales para el mes son de \$447 mil, de los cuales la mayoría fueron relacionados con el personal. Aparte de eso, \$342 mil fueron en gastos del capital. Lo que incluyó gastos del estacionamiento y del proyecto de Prop 1D. Estos no están incluidos con los \$447 mil porque no reflejan los costos de operación y requieren un trato de contabilidad diferente.

Hasta la fecha, los gastos se suman a \$869 mil en costos de operación y \$484 mil en gastos de capital. LAS anticipaba gastar alrededor de \$100 mil más durante el mes de septiembre pero hay artículos que suelen tardarse, incluyendo los cargos del distrito escolar. Ahora que se termina el primer trimestre del año fiscal 2017 y que los gastos del principio del principio del año se cubrieron, podemos esperar que los gastos que estén atrasados se arreglen y que ocurran con más regularidad.

Actividad en el balance de cuentas

LAS no recibió ningún ingreso del año pasado que se haya acumulado. A partir del 30 de septiembre del 2016, LAS estima que se le debe un monto de \$83 mil que no fue previamente reconocido. No existe información que sugiera que esto esté en riesgo.

LAS tampoco tiene gastos acumulados del año anterior. A partir del 30 de septiembre LAS estima que debe alrededor de \$103 mil que fueron identificados en años pasados. Toda la información sugiere esto todavía es válido.

El área con más actividad en el balance de cuentas fue la reducción de cuentas por pagar con un monto de \$408 mil, el cual se acumuló en meses anteriores.

Revisiones de pronóstico

Por el momento, EdTec recomienda no cambiar los pronósticos de ingresos desde el mes anterior debido a que no hay suposiciones en referencia a ADA y otros factores. EdTec incrementó los gastos pronosticados por \$12 mil para tomar en consideración los gastos de mantenimiento y gastos acumulados del año pasado. Al revisar los estados financieros, EdTec identificó algunos excesos de libros y materiales, específicamente libros de texto y tecnología. EdTec está consiente que habrán cambios de gastos, así es que recomendamos revisar el pronóstico para el mes entrante para realinear esas categorías o para tomar en consideración los excesos.

LAS pronostica un costo de operaciones de \$223 mil, el cual toma en cuenta el trato de capitalización y depreciación. Esta es una disminución de \$12 mil en comparación con el pronóstico presentado el mes pasado y una variable negativa de \$14 mil relativa al presupuesto aprobado. Esta disminución en los

pronósticos de costos de operación es diminuta y las finanzas de LAS son muy saludables. Además, EdTec anticipa que habrá mejoras durante el año que mejoraran las finanzas de LAS.

Otros asuntos de finanzas

Como parte de la clausura del proyecto de Prop 1D, el estado está solicitando una adición al acuerdo con LAS, el cual previamente no estipulaba un mecanismo para que el estado obtuviera sus pagos al deducirlos automáticamente de los fondos de LCFF. Los pagos comenzaron en mayo del 2016 y fue añadido al préstamo de LAS. Esta adición es más una formalidad.

Como repaso, OPSC ha proporcionado a LAS con fondos de \$11.53 millones para el proyecto de Prop 1D, de los cuales la mitad se trataría como una beca y la otra mitad como un préstamo. Sin embargo, el costo del proyecto está estimado a \$9.6 millones, lo que significa que \$4.8 millones es un estimado mejor para la porción de la beca, \$4.6 millones es un estimado mejor para la porción del préstamo y \$1.93 millones es el sobrepago que se regresaría al estado. Esto fue anotado en el balance de cuentas de este mes.

OPSC ha proporcionado un calendario de pagos del préstamo que está asociado a los \$5.77 millones en préstamos, o la mitad de los 11.53 millones. El préstamo tiene un 2% con 30 años de amortización y crecimiento. Esto significa que LAS continuará haciendo pagos dos veces al año en montos iguales por los próximos 30 años, con los montos siendo aplicados al interés y al préstamo inicial. No habrá necesidad de refinanciar a corto o largo plazo y esta es probablemente la deuda más baja que LAS podrá acceder.

Porque el proyecto no está oficialmente cerrado, OPSC está tratando el monto del préstamo como \$5.77 millones, o la mitad del monto original. Como resultado, LAS está pagando intereses por ese monto. Una vez que el proyecto esté cerrado, LAS devolverá los fondos que no fueron usados, estimados en \$1.93 millones, y después OPSC recalculará el préstamo y el calendario de pagos, el cual reflejará los \$9.6 millones en costos y el préstamo de \$4.8 millones. EdTec estima que el pago de los \$1.93 millones ocurrirá en diciembre del 2016, pero ese monto y el plazo dependen del proceso de clausura y OPSC.

EdTec ha incluido los pagos del préstamo (\$153,381) y del interés (\$115,614) en el flujo de efectivo para los meses de noviembre y mayo de este año fiscal. Esto fue señalado en el flujo de efectivo de este mes para su referencia.

Sin embargo, EdTec asume que el interés total para el año fiscal 2017 reducirá de \$115 mil a \$93 mil con la asunción de que LAS logrará cerrar el proyecto con OPSC en los próximos meses. Esto fue anotado en la comparación de presupuestos y actuales de este mes.

Flujo de efectivo

Aun con los altos montos anticipados de efectiva a través del año, se estima que LAS tendrá una buena posición hacia el mes de Junio del 2017 y se mantendrá sobre los \$2.7 millones hacia el fin del año. El monto total de efectivo a partir del 30 de septiembre del 2016 fue de \$4.8 millones el cual se mantuvo a través de la cuenta cheques, cuenta de ahorros, cuenta de mercado monetario y una cuenda CD.

Noticias recientes del presupuesto del estado

No hay noticias reciente que reportar.

The Language Academy of Sacramento
 Budget vs. Actuals
 As of September 30, 2016

	Actual			Budget vs. Actual			Budget					
	Jul	Aug	Sep	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining	
SUMMARY												
Revenue												
LCFF Entitlement	-	158,985	289,662	448,647	464,792	(16,145)	4,776,081	4,776,081	4,776,081	-	4,329,434	
Federal Revenue	12,571	-	-	-	-	-	232,702	234,931	234,931	-	234,931	
Other State Revenues	1,976	13,616	22,627	48,814	26,209	22,606	623,045	624,090	624,090	-	575,276	
Local Revenues	91	1,822	7,246	11,045	6,625	4,420	47,500	53,500	53,500	-	42,455	
Fundraising and Grants	14,638	461	2,846	3,398	13,750	(10,352)	55,000	55,000	55,000	-	51,602	
Total Revenue		174,865	322,381	511,903	511,375	528	5,736,328	5,745,602	5,745,602	-	5,233,698	
Expenses												
Compensation and Benefits	77,011	139,235	305,087	521,332	567,995	46,663	3,370,124	3,329,355	3,329,355	-	2,808,023	
Books and Supplies	24,421	64,920	80,651	169,993	141,840	(28,153)	242,777	242,777	242,777	-	72,785	
Services and Other Operating Expenditures	36,849	79,367	61,322	177,538	258,303	80,765	1,565,898	1,418,872	1,430,704	(11,832)	1,253,166	
Depreciation	-	-	-	-	-	-	519,423	519,423	519,423	-	519,423	
Total Expenses	138,281	283,522	447,060	868,863	968,138	99,275	5,499,223	5,510,428	5,522,259	(11,832)	4,653,396	
Operating Income	(123,643)	(108,657)	(124,679)	(356,960)	(456,763)	99,803	237,105	235,174	223,342	(11,832)	580,302	
Fund Balance												
Beginning Balance (Unaudited)	7,496,320	7,354,172	7,104,414	7,496,320	7,496,320	-	7,307,556	7,496,320	7,496,320	-	7,496,320	
Year End Close Adjustment	(18,505)	-	-	(18,505)	-	-	-	(18,505)	(18,505)	-	(18,505)	
Audit Adjustment	-	-	-	-	-	-	-	-	-	-	-	
Operating Income	(123,643)	(108,637)	(124,679)	(356,960)	(456,763)	99,803	237,105	235,174	223,342	(11,832)	580,302	
Ending Fund Balance (Operating)	7,354,172	7,245,534	6,979,734	7,120,855	7,039,557	81,298	7,544,661	7,712,988	7,701,157	(11,832)	7,701,157	
Capital Expenditure Activities												
Capital Expenditure Activities	-	141,121	342,484	483,604	-	-	-	-	-	-	-	
Ending Fund Balance (Including Capital Expenditure Activities)*	7,354,172	7,104,414	6,637,251	6,637,251	6,637,251	-	7,544,661	7,712,988	7,701,157	(11,832)	7,701,157	

Note on Capitalization and Depreciation

Throughout the year, EdTEC reflects ongoing capital expenditure activities on the income statement. At year end, these expenses are capitalized and shifted to the balance sheet. Simultaneously, EdTEC will then book the associated depreciation expense as well as any other depreciation expense from capitalized expense. The ending fund balance through the most recent month and year to date columns match the equity position on the balance sheet through the most recent month, which is reflective of the accounting approach throughout the year noted above. The ending fund balance in the budget and forecast columns is reflective of where the fund balance is anticipated to be after capitalization and depreciation.

Note on Debt Service

The interest component of debt service is reflected on the income statement. The principal component is reflected on the balance sheet, reducing the liability over time.

The Language Academy of Sacramento
 Budget vs. Actuals
 As of September 30, 2016

Detail	Actual			Budget vs. Actual				Budget				
	Jul	Aug	Sep	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Months Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining	
Enrollment Summary												
K-3							282	282	282	-	-	
4-6							198	198	198	-	-	
7-8							85	85	85	-	-	
Total Enrolled							565	565	565			
ADA %							95%	95%	95%			
K-3							95%	95%	95%			
4-6							95%	95%	95%			
7-8							95%	95%	95%			
Average							95%	95%	95%			
ADA							267.9	267.9	267.9			
K-3							188.1	188.1	188.1			
4-6							80.8	80.8	80.8			
7-8							80.8	80.8	80.8			
Total ADA							536.8	536.8	536.8			

The Language Academy of Sacramento
 Budget vs. Actuals
 As of September 30, 2016

	Actual			Budget vs. Actual			Budget				
	Jul	Aug	Sep	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining
REVENUE											
LCFF Entitlement											
8011 Charter Schools LCFF - State Aid	-	158,985	158,985	317,970	312,063	5,907	3,340,887	3,340,887	3,340,887	-	3,022,917
8012 Education Protection Account Entitlement	-	-	-	-	-	-	693,790	693,790	693,790	-	693,790
8096 Charter Schools in Lieu of Property Taxes	-	-	130,677	130,677	152,729	(22,053)	743,404	743,404	743,404	-	612,728
SUBTOTAL - LCFF Entitlement	-	158,985	289,662	448,647	464,792	(16,145)	4,778,081	4,778,081	4,778,081	-	4,329,434
Federal Revenue											
8100 Special Education - Entitlement	-	-	-	-	-	-	65,521	67,750	67,750	-	67,750
8291 Title I	-	-	-	-	-	-	164,667	164,667	164,667	-	164,667
8292 Title II	-	-	-	-	-	-	2,514	2,514	2,514	-	2,514
SUBTOTAL - Federal Income	-	-	-	-	-	-	232,702	234,931	234,931	-	234,931
Other State Revenues											
8300 Other State Apportionments - Prior Years	-	1,045	-	1,045	-	1,045	-	1,045	1,045	-	-
8319 Special Education - Entitlement (State)	12,571	12,571	22,627	47,769	-	47,769	271,059	271,059	271,059	-	223,290
8560 State Lottery Revenue	-	-	-	-	-	-	97,152	97,152	97,152	-	97,152
8590 All Other State Revenue	-	-	-	-	26,209	(26,209)	104,834	104,834	104,834	-	104,834
8596 ASES	-	-	-	-	-	-	150,000	150,000	150,000	-	150,000
SUBTOTAL - Other State Income	12,571	13,616	22,627	48,814	26,209	22,606	623,045	624,090	624,090	-	575,276
Other Local Revenue											
8600 Uniforms	-	-	5,295	5,295	1,250	4,045	5,000	5,000	5,000	-	(295)
8638 Merchandise Sales	-	-	-	-	250	(250)	1,000	1,000	1,000	-	1,000
8660 Interest	1,044	212	204	1,459	1,000	459	4,000	4,000	4,000	-	2,541
8690 Other Local Revenue	500	500	-	1,000	625	375	2,500	2,500	2,500	-	1,500
8693 Field Trips	-	330	739	1,069	3,500	(2,432)	35,000	35,000	35,000	-	33,932
8699 All Other Local Revenue	-	432	-	432	-	432	-	-	-	-	(432)
8999 Uncategorized Revenue	-	781	509	1,290	-	1,290	-	-	-	-	(1,290)
SUBTOTAL - Local Revenues	1,976	1,822	7,246	11,045	6,625	4,420	47,500	53,500	53,500	-	42,455
Donations/Fundraising											
8800 Donations - Parents	-	356	2,764	3,120	3,750	(630)	15,000	15,000	15,000	-	11,880
8802 Donations - Private	91	20	-	110	3,750	(3,640)	15,000	15,000	15,000	-	14,890
8803 Fundraising	-	86	82	168	6,250	(6,082)	25,000	25,000	25,000	-	24,832
SUBTOTAL - Fundraising and Grants	91	461	2,846	3,398	13,750	(10,352)	55,000	55,000	55,000	-	51,602
TOTAL REVENUE	14,638	174,885	322,381	511,903	511,375	528	5,736,328	5,745,602	5,745,602	-	5,233,698

The Language Academy of Sacramento
 Budget vs. Actuals
 As of September 30, 2016

	Actual			Budget vs. Actual				Budget				
	Jul	Aug	Sep	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining	
EXPENSES												
Compensation & Benefits												
1000												
Certificated Salaries												
1100	-	16,006	142,460	158,466	154,926	(3,560)	1,549,259	1,549,259	1,549,259	-	1,390,772	
1101	420	-	-	420	1,805	1,385	18,050	18,050	18,050	-	17,630	
1103	-	9,000	16,358	25,358	10,669	(14,688)	98,159	98,159	98,159	-	72,801	
1150	-	-	-	-	-	-	45,762	45,762	45,762	-	45,762	
1300	8,620	8,620	8,620	25,861	25,749	(113)	102,994	102,994	102,994	-	77,133	
1311	3,183	3,183	10,460	16,826	38,164	21,338	152,654	110,218	110,218	-	93,393	
1920	-	-	-	-	577	577	2,307	2,307	2,307	-	2,307	
1940	3,183	3,183	12,815	19,181	33,630	14,449	134,519	134,519	134,519	-	115,338	
	15,406	39,992	190,733	246,131	265,519	19,387	2,103,704	2,061,268	2,061,268	-	1,815,137	
Classified Salaries												
2000	-	990	1,998	2,987	3,313	326	18,224	18,224	18,224	-	15,237	
2100	-	5,118	6,887	12,005	10,104	(1,901)	55,571	55,571	55,571	-	43,566	
2103	1,308	4,574	9,203	15,085	17,031	1,946	68,125	68,125	68,125	-	53,040	
2200	3,379	3,886	3,548	10,813	9,713	(1,101)	38,852	38,852	38,852	-	28,038	
2300	8,142	9,629	8,871	26,642	23,161	(3,482)	92,642	92,642	92,642	-	66,000	
2400	-	2,791	3,163	5,955	-	(5,955)	17,802	17,802	17,802	-	11,847	
2900	1,507	14,456	16,206	32,169	28,958	(3,211)	159,271	159,271	159,271	-	127,102	
2905	5,364	6,470	7,378	19,212	18,677	(534)	74,709	74,709	74,709	-	55,498	
2930	-	-	-	-	250	250	1,000	1,000	1,000	-	1,000	
2940	-	-	-	-	250	250	1,000	1,000	1,000	-	1,000	
	19,700	47,913	57,255	124,868	111,208	(13,661)	508,395	526,197	526,197	-	401,328	
Employee Benefits												
3000	1,865	4,433	23,339	29,636	32,631	2,994	247,853	242,514	242,514	-	212,878	
3100	1,722	4,382	7,376	13,480	10,943	(2,537)	78,099	78,846	78,846	-	65,366	
3300	29,103	39,110	22,679	90,892	126,528	35,635	379,583	368,080	368,080	-	277,188	
3400	17	44	120	181	6,437	6,256	14,302	14,557	14,557	-	14,376	
3500	8,243	2,061	2,352	12,656	13,714	1,058	31,345	31,050	31,050	-	18,394	
3600	954	1,299	-	2,254	1,017	(1,237)	6,844	6,844	6,844	-	4,590	
	41,904	51,329	57,099	150,333	191,269	40,936	758,025	741,890	741,890	-	551,558	

The Language Academy of Sacramento

Budget vs. Actuals

As of September 30, 2016

	Actual			Budget vs. Actual				Budget				
	Jul	Aug	Sep	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining	
Books & Supplies												
4000 Approved Textbooks & Core Curricula Materials	7,011	20,586	19,804	47,401	25,287	(22,114)	31,609	31,609	31,609	-	(15,792)	
4101 SPED Textbooks	-	-	-	-	6,000	6,000	7,500	7,500	7,500	-	7,500	
4200 Books & Other Reference Materials	3,042	631	135	3,808	11,300	7,492	14,125	14,125	14,125	-	10,317	
4201 Library Resources	-	-	-	-	11,300	11,300	14,125	14,125	14,125	-	14,125	
4300 Materials & Supplies	-	979	-	979	-	(979)	-	-	-	-	(979)	
4315 Custodial Supplies	-	3,967	1,208	5,175	4,635	(640)	18,540	18,540	18,540	-	13,365	
4325 Instructional Materials & Supplies	13,032	5,552	2,796	21,380	4,365	(17,015)	17,459	17,459	17,459	-	(3,822)	
4330 Office Supplies	445	4,302	1,065	5,812	4,844	(868)	19,776	19,776	19,776	-	13,964	
4335 PE Supplies	-	1,988	-	1,988	1,545	(453)	6,180	6,180	6,180	-	4,182	
4340 Professional Development Supplies	-	-	409	409	579	170	2,318	2,318	2,318	-	1,909	
4352 Garden	-	2,609	48	2,656	515	(2,141)	2,060	2,060	2,060	-	(596)	
4354 ASES Materials	(88)	1,194	1,095	2,201	1,448	(753)	14,483	14,483	14,483	-	12,281	
4355 Summer Preschool	-	-	-	-	253	253	309	309	309	-	309	
4356 SPED Consumables	-	17	1,049	1,065	824	(241)	8,240	8,240	8,240	-	7,175	
4410 Classroom Furniture, Equipment & Supplies	-	1,007	468	1,475	8,000	6,525	10,000	10,000	10,000	-	8,525	
4420 Computers (individual items less than \$5k)	-	22,080	51,654	73,734	49,720	(24,014)	62,150	62,150	62,150	-	(11,664)	
4423 Classroom Noncapitalized items 1	980	-	-	980	1,236	256	1,545	1,545	1,545	-	565	
4430 Non Classroom Related Furniture, Equipment & Supplies	-	-	920	920	9,888	8,968	12,360	12,360	12,360	-	11,440	
SUBTOTAL - Books and Supplies	24,421	64,920	80,651	169,993	141,840	(28,153)	242,777	242,777	242,777	-	72,785	

The Language Academy of Sacramento
Budget vs. Actuals
As of September 30, 2016

	Actual			Budget vs. Actual			Budget					
	Jul	Aug	Sep	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining	
5000 Services & Other Operating Expenses												
5210 Conference Fees	-	-	-	-	1,061	1,061	4,244	4,244	4,244	-	4,244	
5215 Travel - Mileage, Parking, Tolls	15	112	-	127	3,090	2,963	12,360	12,360	12,360	-	12,333	
5220 Travel and Lodging	1,277	1,837	-	3,114	180	(2,934)	721	721	721	-	(2,393)	
5221 Student Parking	-	-	-	-	1,931	7,725	7,725	7,725	7,725	-	7,725	
5305 Dues & Membership - Professional	-	-	-	-	1,030	1,030	4,120	4,120	4,120	-	4,120	
5450 Insurance - Other	13,401	3,350	-	16,751	17,589	838	40,203	40,203	40,203	-	23,452	
5515 Janitorial, Gardening Services & Supplies	-	11,493	-	11,493	35,535	24,042	142,140	142,140	142,140	-	130,647	
5535 Utilities - All Utilities	-	-	-	-	13,500	13,500	54,000	54,000	54,000	-	54,000	
5605 Equipment Leases	-	3,532	1,682	5,213	5,045	(168)	20,181	20,181	20,181	-	14,968	
5610 Rent	-	100	9,865	9,965	697	(9,268)	97,265	97,265	97,265	-	97,265	
5615 Repairs and Maintenance - Building	-	-	-	-	644	644	2,575	2,575	2,575	-	2,575	
5616 Repairs and Maintenance - Computers	-	-	-	-	239	239	956	956	956	-	956	
5617 Repairs and Maintenance - Other Equipment	-	-	-	-	-	-	11,361	11,361	11,361	-	11,361	
5803 Accounting Fees	-	-	-	-	103	103	1,030	1,030	1,030	-	1,030	
5804 Parent Training	-	1,550	-	1,550	5,051	3,501	20,203	20,203	20,203	-	18,653	
5805 Administrative Fees	-	-	105	105	258	153	2,575	2,575	2,575	-	2,471	
5806 Assemblies	-	-	-	-	97	97	390	390	390	-	390	
5809 Banking Fees	-	-	-	-	2,198	2,198	20,000	20,000	20,000	-	20,000	
5810 HR and Payroll Support	-	23,283	11,641	34,924	35,410	486	141,674	141,674	141,674	-	106,750	
5812 Business Services	-	-	31	31	515	484	2,060	2,060	2,060	-	2,029	
5813 Board Development	-	-	-	-	2,575	2,575	10,300	10,300	10,300	-	10,300	
5818 SPED Legal Fees	-	-	1,322	1,322	7,160	5,838	28,640	28,640	28,640	-	27,318	
5820 Title I - SES Spending	-	-	-	-	-	-	47,781	47,781	47,781	-	47,781	
5824 District Oversight Fees	-	-	-	-	-	-	50,850	50,850	50,850	-	48,198	
5830 Field Trips Expenses	-	-	2,652	2,652	5,085	2,433	500	500	500	-	500	
5833 Fines and Penalties	-	270	-	270	50	(220)	1,159	1,159	1,159	-	1,063	
5836 Fingerprinting	-	-	96	96	927	831	41,200	41,200	41,200	-	27,931	
5839 Fundraising Expenses	-	9,431	3,638	13,269	10,300	(2,969)	93,473	93,473	93,473	-	93,473	
5843 Interest - Loans Less than 1 Year	-	(0)	-	(0)	-	0	7,856	7,856	7,856	-	7,818	
5845 Legal Fees	-	-	238	238	1,864	1,726	10,300	10,300	10,300	-	10,300	
5851 Marketing and Student Recruiting	-	-	-	-	258	258	8,400	8,400	8,400	-	8,321	
5857 Payroll Fees	848	904	327	2,079	2,100	21	13,596	13,596	13,596	-	11,618	
5860 Printing and Reproduction	425	1,541	12	1,978	3,399	1,421	13,596	13,596	13,596	-	11,618	
5861 Prior Yr Exp (not accrued)	-	5,168	4,654	9,822	-	(9,822)	26,574	26,574	26,574	-	23,535	
5863 Professional Development	-	114	2,825	3,039	6,644	3,605	10,300	10,300	10,300	-	10,300	
5864 Common Core Professional Development	-	-	-	-	2,575	2,575	2,575	2,575	2,575	-	2,575	
5865 SPED Professional Development	-	-	-	-	644	644	353,436	353,436	353,436	-	341,630	
5869 Special Education Contract Instructors	-	2,878	8,928	11,806	31,000	19,194	15,141	15,141	15,141	-	14,041	
5874 Sports	-	-	1,100	1,100	1,514	414	824	824	824	-	824	
5875 Staff Recruiting	-	-	-	-	206	206	10,737	10,737	10,737	-	10,737	
5878 Student Assessment	-	-	-	-	2,684	2,684	1,910	1,910	1,910	-	1,157	
5880 Student Health Services	-	-	753	753	477	(275)	14,559	14,559	14,559	-	2,147	
5881 Student Information System	12,413	-	-	12,413	11,939	(474)	18,540	18,540	18,540	-	9,274	
5887 Technology Services	26	2,473	6,767	9,266	4,635	(4,631)	31,518	31,518	31,518	-	50,277	
5893 Transportation - Student	-	-	2,380	2,380	3,152	772	4,120	4,120	4,120	-	(15,666)	
5899 Miscellaneous Operating Expenses	6,194	9,007	466	15,666	-	(15,666)	2,060	2,060	2,060	-	1,818	
5910 Communications - Internet / Website Fees	99	99	1,329	1,527	1,030	(497)	2,472	2,472	2,472	-	2,593	
5915 Postage and Delivery	-	29	213	242	515	273	24,720	24,720	24,720	-	22,568	
5920 Communications - Telephone & Fax	2,152	-	-	2,152	6,180	4,028	1,366,898	1,418,872	1,430,704	(11,832)	1,253,166	
SUBTOTAL - Services & Other Operating Exp.	36,849	79,367	61,322	177,538	258,303	80,765	1,366,898	1,418,872	1,430,704	(11,832)	1,253,166	

Per the current schedules from OPSC, total interest expense for FY 2017 should be \$113,061. However, that is on an assumed principal of \$5.76M. Total project funding was \$11.53M, of which half was granted and has is a loan. However, estimated project actuals is closer to \$9.6M, which would mean the loan should be \$4.8M and create a payable of \$1.93M. This is currently reflected on the balance sheet and interest has been estimated to be closer to \$93K for FY 2017 subject to final closeout of project and review.

The Language Academy of Sacramento
 Budget vs. Actuals
 As of September 30, 2016

	Actual			Budget vs. Actual				Budget			
	Jul	Aug	Sep	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining
6000 Capital Outlay	-	19,092	-	19,092	-	(19,092)	-	-	-	-	(19,092)
6100 Sites & Improvement of Sites	-	122,029	342,484	464,513	-	(464,513)	-	-	-	-	(464,513)
6300 Parking Lot	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Capital Outlay	-	141,121	342,484	483,604	-	(483,604)	-	-	-	-	(483,604)
TOTAL EXPENSES	138,281	424,643	789,544	1,352,467	968,138	(384,329)	4,979,800	4,991,005	5,002,836	(11,832)	3,650,369

ESP-CA
EdTec Network : Language Academy of Sacramento (LAS)
Balance Sheet
End of Sep 2016

Financial Row	Amount
ASSETS	
Current Assets	
Bank	
9120-LAS - Cash in Bank - LAS	
9121-3857 - Cash in Bank - LAS: SFCU Checking	\$887,763.05
9124-857S - Cash in Bank - LAS: SFCU Savings	\$3,227,834.54
9125-857M - Cash in Bank - LAS: SFCU Money Market	\$617,484.62
9126-857C - Cash in Bank - LAS: SFCU CD	\$56,579.06
Total - 9120-LAS - Cash in Bank - LAS	\$4,789,661.27
Total Bank	\$4,789,661.27
Accounts Receivable	
9200 - Accounts Receivable	
9212 - AR - Title II	\$291.00
9219 - AR - Special Ed (Fed)	\$31,056.00
9230 - AR - State Aid	\$45,646.00
9232 - AR - Property Taxes	(\$45,646.00)
9233 - AR - Lottery	\$22,769.82
9237 - AR - ASES	\$15,000.00
9239 - AR - Special Education	\$14,325.00
Total - 9200 - Accounts Receivable	\$83,441.82
Total Accounts Receivable	\$83,441.82
Other Current Asset	
9330 - Prepaid Expenditures (Expenses)	\$0.30
Total Other Current Asset	\$0.30
Total Current Assets	\$4,873,103.39
Fixed Assets	
9420 - Land Improvements	\$106,376.21
9425 - Accumulated Depreciation - Land Improvements	(\$106,376.19)
9431 - Fixed Asset - Building Improvements	\$8,756,279.96
9436 - Accumulated Depreciation - Building Improvements	(\$437,814.00)
9440 - Equipment	\$316,481.16
9445 - Accumulated Depreciation-Equipment	(\$177,339.63)
9450 - Construction in Progress	\$88,981.58
Total Fixed Assets	\$8,546,589.09
Total ASSETS	\$13,419,692.48

ESP-CA
EdTec Network : Language Academy of Sacramento (LAS)
Balance Sheet
End of Sep 2016

Financial Row	Amount	
LIABILITIES & EQUITY		
Current Liabilities		
Accounts Payable		
9500 - Accounts Payable	\$17,469.46	
9512 - AP - District Prior Year Prop Tax Adjustment	\$48,702.00	
Total - 9500 - Accounts Payable	\$66,171.46	
Total Accounts Payable	\$66,171.46	
Credit Card		
9515-LAS - Credit Card Summary - LAS		
9515-3761 - Credit Card - LAS : CCU #3761	(\$3,510.79)	
9515-6574 - Credit Card - LAS : CCU #6574	(\$10,119.56)	
Total - 9515-LAS - Credit Card Summary - LAS	(\$13,630.35)	
Total Credit Card	(\$13,630.35)	
Other Current Liability		
9501 - Accrued Accounts Payable	\$9,548.72	
9502 - AP - District Oversight Fee	\$44,461.00	
9514 - AP - Other	\$1,933,532.00	Prop 1D Payable
9525 - Flex Plan Liability	\$1,000.00	
9530 - Garnishment/Lien Payable	\$60.00	
9540 - Payroll Liability - Federal	\$639.78	
9545 - Payroll Liability - State	\$1,765.19	
9546 - Payroll Liability - SUI	\$299.01	
9547 - Payroll Liability - SDI	\$7,384.51	
9555 - Retirement Liability - STRS	(\$3,631.24)	
9570 - Wages Payable	\$3,064.39	
9571 - Wages Payable (July & August)	\$6,616.73	
9580 - 403B Payable	\$26.52	
9585 - Other Payroll Liabilities	\$687.88	
Total Other Current Liability	\$2,005,454.49	
Total Current Liabilities	\$2,057,995.60	
Long Term Liabilities		
9660 - Long Term Liabilities		
9670 - CDE Loan	\$4,724,446.37	Prop 1D Loan
Total - 9660 - Long Term Liabilities	\$4,724,446.37	
Total Long Term Liabilities	\$4,724,446.37	
Equity		
Equity		
9781 - Temporarily Restricted	\$763,125.35	
Total - Equity	\$763,125.35	
Retained Earnings	\$6,714,689.24	
Net Income	(\$840,564.08)	
Total Equity	\$6,637,250.51	
Total LIABILITIES & EQUITY	\$13,419,692.48	

Interest part of loan repayment included in this category

The Language Academy of Sacramento
 Monthly Cash Forecast
 As of September 30, 2016

	2016/17												Forecast	APIAR
	Jul Actual	Aug Actual	Sep Actual	Oct Projected	Nov Projected	Dec Projected	Jan Projected	Feb Projected	Mar Projected	Apr Projected	May Projected	Jun Projected		
Beginning Cash	5,446,624	5,662,483	5,647,644	4,789,661	4,779,410	4,584,597	4,551,766	2,767,518	2,705,857	2,784,548	3,053,710	2,978,472		
Revenue														
LCFF Entitlement	-	159,985	289,662	539,125	348,736	348,736	522,980	348,736	408,668	538,643	366,788	366,788	4,778,081	540,236
Federal Income	-	-	-	41,795	-	-	41,795	-	-	41,795	39,973	-	234,931	69,573
Other State Income	12,571	13,616	22,827	75,104	105	26,313	105	105	80,525	91,816	54,316	80,525	624,090	166,364
Local Revenues	1,976	1,822	7,246	1,322	5,142	5,142	5,142	5,142	5,142	5,142	5,142	5,142	53,500	-
Fundraising and Grants	91	461	2,846	14,835	4,583	4,583	4,583	4,583	4,583	4,583	4,583	4,583	55,000	-
Total Revenue	14,638	174,885	322,381	672,281	358,565	384,774	574,604	358,565	498,917	681,979	470,802	457,038	5,745,602	776,172
Expenses														
Compensation & Benefits	77,011	139,235	305,087	326,033	310,431	310,431	316,253	311,158	311,158	307,520	307,520	307,520	3,329,355	-
Books & Supplies	24,421	64,920	80,651	(16,898)	11,215	11,215	11,215	11,215	11,215	11,215	11,215	11,215	242,777	-
Services & Other Operating Expenses	36,849	79,367	61,322	199,591	173,498	114,033	115,927	115,927	115,927	112,158	168,307	112,158	1,430,704	25,640
Capital Outlay	-	141,121	342,484	157,516	-	-	-	-	-	-	-	-	-	(641,121)
Total Expenses	138,281	424,643	789,544	666,202	495,144	435,679	443,396	438,301	438,301	430,893	487,042	430,893	5,002,836	(615,481)
Operating Cash Inflow (Outflow)	(123,643)	(249,758)	(467,163)	6,079	(136,579)	(50,905)	131,209	(79,735)	60,617	251,087	(16,240)	26,145	742,765	1,391,653
Revenues - Prior Year Accruals	557,778	189,625	153	83,442	-	-	-	-	-	-	-	-	-	-
Expenses - Prior Year Accruals	-	(97,133)	-	(102,712)	-	-	-	-	-	-	-	-	-	-
Accounts Receivable - Current Year	(145,895)	229,441	(408,382)	(15,135)	-	-	-	-	-	-	-	-	-	-
Accounts Payable - Current Year	(89,336)	(87,014)	17,409	18,075	18,075	18,075	18,075	18,075	18,075	18,075	18,075	18,075	18,075	-
Summerholdback for Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Current)	-	-	-	(76,309)	-	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Capital Leases Payable	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Long Term Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Capital Expenditure & Depreciation	16,954	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Balance Sheet Changes	-	-	-	-	-	-	(1,935,532)	-	-	-	-	-	-	-
Ending Cash	5,662,483	5,647,644	4,789,661	4,779,410	4,584,597	4,551,766	2,767,518	2,705,857	2,784,548	3,053,710	2,978,472	3,022,692		

Principal part of loan repayment

Unspent Prop 1D funds to be sent back to state once project is fully closed out.